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Extended Profile Deviations

Metrics Level Deviations

HEI Name : ISF COLLEGE OF PHARMACY

Assignment Date : 15/05/2018

Number of Clarifications : 77

AISHE ID : C-10398

Last Date : 30/05/2018

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI										
1.1.2	<p>Number of certificate/diploma program introduced during the last five years</p> <p>1.1.2.1. Number of certificate/diploma programs introduced year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BOS meetings (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/1.1.2_1515065053_461.pdf)</p> <p>2.Details of the certificate/Diploma programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/1.1.2_1514981223_461.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	1	1	1	1	2	<p>1) Certificate Programs can be started based on BoS/Academic Council meetings. Please provide MoM of BoS Council/Academic Council. Whereas Diploma Programs need University letter. Please provide University letter. 2)</p>	<p>Certificate programs need not to have university approval. However, these Certificate Programs are approved by Research Advisory Board of ISF College of Pharmacy. Minutes of meeting, Certificates of completion and svllabus</p> <p>Supporting Document: 1.1.2 PDF.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/1.1.2_1515065053_461.pdf)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
1	1	1	1	2									

1.1.3

Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
7	7	5	10	8

Recommended Input :

2016-17	2015-16	2014-15	2013-14	2012-13
5	3	5	4	4

Remark :

Based on the list provided, the numbers have been modified.

Attached Documents :

1.Details of participation of teachers in various bodies

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/1.1.3_1514981538_461.xlsx)

2.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/1.1.3_1515065173_461.pdf)

1) Please provide list of all the teachers who are members of BoS, Academic Council and name of the BoS or Academic Council 2) Kindly note that full time can be member of any BoS/Council only based on nomination. Please

List of Teachers who are members of BoS, Academic Council and Name of the BoS/Academic Council/Faculty of Pharmacy of Universities IS ATTACHED BELOW

Supporting Document:

df (<https://assessmentonline.naac.gov>).

<p>1.2.1</p>	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years</p> <p>HEI Input : 1</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BOS meetings. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/1.2.1_1514981792_461.pdf)</p> <p>2.Details of the new courses introduced (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/1.2.1_1514981676_461.xlsx)</p>	<p>1) For a new course to be introduced, it should be discussed in the BoS or Academic Council. Kindly provide the minutes of the meeting mentioning the starting of the course(s)</p>	<p>The syllabus and PharmD (PB) is approved by Academic council of IK Gujral Punjab Technical University in 2013 and uploaded the scheme and syllabus on university website. The URL for this newly introduced program is as</p> <p>Supporting Document:</p> <p>pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/1.2.1_1514981676_461.xlsx)</p>
<p>1.2.2</p>	<p>Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented</p> <p>1.2.2.1. Number of programmes in which CBCS/ Elective course system implemented.</p> <p>HEI Input : 3</p> <p>Attached Documents :</p> <p>1.Name of the programs in which CBCS is implemented (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/1.2.2_1514982120_461.xls)</p> <p>2.Minutes of relevant Academic Council/BOS meetings. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/1.2.2_1515066158_461.pdf)</p>	<p>"1) Please provide Minutes of relevant Academic Council/BOS meetings mentioning about CBCS/Elective Course Systems. 2) Please provide letter from the University regarding CBCS programs."</p>	<p>As per the UGC Guidelines, affiliating university IKGPTU implemented CBCS system in all programs. The guidelines of CBCS system is approved by academic council of university and board of governors of university. The details are attached</p> <p>Supporting Document:</p> <p>ed.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/1.2.2_1515066158_461.pdf)</p>

<p>1.2.3</p>	<p>Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 328 1321 481"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>33</td> <td>42</td> <td>35</td> <td>25</td> <td>18</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/1.2.3_1514982270_461.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	33	42	35	25	18	<p>"1) Please provide the breakup of Certificate/Diploma Programs and Number of students in each of the programs for last 5 years as proof. 2) Please provide names of the students, program Wise, Year wise for all 5 years 3)</p>	<p>List of students Enrolled in Subject related Certificate/Diploma Programs and total number of students and list during last five years as desired is enclosed. Certificates of students who completed these certificate courses in 2015-16 are enclosed</p> <p>Supporting Document:</p> <p>PDF.pdf (https://assessmentonline.naa</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
33	42	35	25	18									
<p>1.3.2</p>	<p>Number of value added courses imparting transferable and life skills offered during the last five years</p> <p>1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years</p> <p>HEI Input : 6</p> <p>Recommended Input : 2</p> <p>Remark :</p> <p>Since only IPR and communicative skills has been conducted in the last 5 years, the numbers have been reduced.</p> <p>Attached Documents :</p> <p>1.Details of the value-added courses imparting transferable and life skills (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/1.3.2_1514982604_461.xlsx)</p>	<p>1) Please provide any courses particular to life skills/transferable skills for example - Soft Skills, English Communication skills, Stitching, Carpentry etc. 2) Please provide list of all these courses year wise. 3) Provide brochure or anv other</p>	<p>The List of Courses and the approved syllabus copy is enclosed as attachment below.</p> <p>Supporting Document:</p> <p>merged.pdf (https://assessmentonline</p>										

<p>1.3.3</p>	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.3.1. Number of students undertaking field projects or internships</p> <p>HEI Input : 40.96</p> <p>Attached Documents :</p> <p>1.List of students enrolled (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/1.3.3_1515065401_461.xlsx)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/1.3.3_1515065388_461.xlsx)</p>	<p>1) Please provide list of all the students undertaking field projects/internships for 2016-17 and details of organization where field project/internships has been done 2) please provide letters from the organization</p>	<p>List of All the students undertaking field projects/internships for 2016-17 and details of organization where field project/internships has been done is attached. Letters from the organization granting permission/inviting for field project/internship</p> <p>Supporting Document:</p> <p>pdf.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/1.3.3_1515065401_461.xlsx)</p>
<p>1.4.1</p>	<p>Structured feedback received from</p> <p>1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus- Semester wise/ year-wise</p> <p>HEI Input : A.Any 4 of the above</p> <p>Attached Documents :</p> <p>1.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/1.4.1_1515065723_461.pdf)</p> <p>2.URL for stakeholder feedback report (http://www.isfc.org)</p>	<p>1) Kindly specify from whom the feedback is obtained 2) Kindly provide at least 5 filled in feedback forms from each group year wise</p>	<p>Introduction of Feedback System In educational institutes major stakeholders are Students, Parents, Faculty, Alumni and Employers. Feedback received from these is very important for identifying flaws in the svstem and rectification</p> <p>Supporting Document:</p> <p>d.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/1.4.1_1515065723_461.pdf)</p>

<p>1.4.2</p>	<p>Feedback processes of the institution may be classified as follows:</p> <p>HEI Input : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/1.4.2_1515067759_461.pdf) 2.URL for feedback report (http://www.isfcp.org)</p>	<p>"1) Please provide detailed report on what was the feedback collected, analysis of the feedback, and what action was taken. Kindly provide the exact URL of the feedback section on the website 2) Please provide Stakeholder</p>	<p>The detailed feed back report is attached for past five years in which details of feedback collected, analysis of the feedback, and what action was taken is mentioned. Exact URL is : http://www.isfcp.org/site (http://www.isfcp.org/site)</p> <p>Supporting Document:</p> <p>(1).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/1.4.2_1515067759_461.pdf)</p>										
<p>2.1.1</p>	<p>Average percentage of students from other States and Countries during the last five years</p> <p>2.1.1.1. Number of students from other states and countries year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 922 1321 1075"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>46</td> <td>40</td> <td>32</td> <td>39</td> <td>60</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of students (other states and countries) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/2.1.1_1515240073_461.xls) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/2.1.1_1515239942_461.xls) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/2.1.1_1515322528_461.pdf)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	46	40	32	39	60	<p>"Kindly note that the same student cannot be counted more than once. 1) Please provide list of all the students from outside state/country year wise. 2) Please provide the domicile certificate /document proof from the other states for all</p>	<p>List of all the students from outside state/country year wise with proofs are attached</p> <p>Supporting Document:</p> <p>2.1.1 merge.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/2.1.1_1515240073_461.xls)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
46	40	32	39	60									

<p>2.1.2</p>	<p>Average Enrollment percentage (Average of last five years)</p> <p>2.1.2.1. Number of students admitted year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 316 1323 467"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>229</td> <td>250</td> <td>235</td> <td>209</td> <td>229</td> </tr> </tbody> </table> <p>2.1.2.2. Number of sanctioned seats year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 576 1323 727"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>386</td> <td>386</td> <td>386</td> <td>386</td> <td>380</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/2.1.2_1515240134_461.xls)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	229	250	235	209	229	2016-17	2015-16	2014-15	2013-14	2012-13	386	386	386	386	380	<p>1) Please provide the admission list of students program/institution wise for all 5 years</p>	<p>list of students admitted program wise for all 5 years attached.</p> <p>Supporting Document:</p> <p>2012-2017.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/2012-2017.pdf)</p>
2016-17	2015-16	2014-15	2013-14	2012-13																			
229	250	235	209	229																			
2016-17	2015-16	2014-15	2013-14	2012-13																			
386	386	386	386	380																			
<p>2.1.3</p>	<p>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p> <p>2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 1169 1323 1321"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>48</td> <td>50</td> <td>32</td> <td>42</td> <td>48</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/2.1.3_1515240172_461.xls)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	48	50	32	42	48	<p>"1) Please provide the copy of letter issued by state government indicating the reserved categories to be considered as per the state rule (in English). 2) Provide complete list of students and the categories used for admission for all 5</p>	<p>Copy of letter issued by state government indicating the reserved categories to be considered as per the state rule (in English), complete list of students and the categories used for admission for all 5 years and Category certificates of at least 10</p> <p>Supporting Document:</p> <p>2.1.3 Final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/2.1.3_Final.pdf)</p>										
2016-17	2015-16	2014-15	2013-14	2012-13																			
48	50	32	42	48																			

<p>2.2.2</p>	<p>Student - Full time teacher ratio</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/2.2.2_1515240236_461.xls)</p>	<p>1) Please provide list of all the full time teachers in the year 2016-17</p>	<p>List of all the full time teachers in the year 2016-17</p> <p>Supporting Document:</p> <p>16-17.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/2.2.2_1515240236_461.xls)</p>
<p>2.3.2</p>	<p>Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.</p> <p>2.3.2.1. Number of teachers using ICT</p> <p>HEI Input : 58</p> <p>Attached Documents :</p> <p>1.List of teachers (using ICT for teaching) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/2.3.2_1515240562_461.xls) 2.Provide link for webpage describing the " LMS/ Academic management system" (http://www.isfcp.org)</p>	<p>"1)Please provide list of Teachers names using ICT facilities. 2) Please also provide photographs of and kind of ICT facilities being used by these teachers. 3) Is LMS available? if Yes, please provide the link"</p>	<p>List of Teachers names using ICT facilities, photographs of ICT facilities being used by these teachers are enclosed</p> <p>Supporting Document:</p> <p>2.3.2 final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/2.3.2_1515240562_461.xls)</p>

<p>2.3.3</p>	<p>Ratio of students to mentor for academic and stress related issues</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 69</p> <p>Attached Documents :</p> <p>1.Year wise list of number of students, full time teachers and students to mentor ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/2.3.3_1515240604_461.xls)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/2.3.3_1515240837_461.pdf)</p>	<p>1) Please provide list of all the teachers who are mentors in the year 2016-17 2) Please provide letter/circular issued by the head of the institution appointing these teachers as mentors.</p>	<p>List of all the teachers who are mentors in the year 2016-17 along with letter/circular issued by the head of the institution appointing these teachers as mentors is enclosed</p> <p>Supporting Document: 2.3.3 final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/2.3.3_1515240837_461.pdf)</p>
<p>2.4.1</p>	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/2.4.1_1515240871_461.xls)</p> <p>2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/2.4.1_1515319340_461.pdf)</p>	<p>1) Please provide list of all the teachers who are mentors in the year 2016-17 2) Please provide letter/circular issued by the head of the institution appointing these teachers as mentors.</p>	<p>List of all the teachers who are mentors in the year 2016-17, letter/circular issued by the head of the institution appointing these teachers as mentors.</p> <p>Supporting Document: 2.3.3 final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/2.3.3_1515240837_461.pdf)</p>

2.4.2	<p>Average percentage of full time teachers with Ph.D. during the last five years</p> <p>2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 260 1321 411"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>13</td> <td>18</td> <td>24</td> <td>20</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of number of full time teachers with PhD and number of full time teachers for 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/2.4.2_1515241284_461.xls)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	15	13	18	24	20	<p>1) Please provide list of names of the full time Ph.D teachers for all 5 years 2) Please provide the copy of Ph.D. certificates of 10 full time teachers</p>	<p>List of names of the full time Ph.D teachers for all 5 years along with copy of Ph.D. certificates of 10 full time teachers is enclosed</p> <p>Supporting Document: 2.4.2 Final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/2.4.2_1515241284_461.pdf)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
15	13	18	24	20									
2.4.4	<p>Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years</p> <p>2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 884 1321 1035"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>18</td> <td>4</td> <td>4</td> <td>2</td> <td>8</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/2.4.4_1515241382_461.xls) 2.e-copies of award letters (scanned or soft copy) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/2.4.4_1515241400_461.pdf)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	18	4	4	2	8	<p>) Please provide list of all the Full time teachers who have recieved such awards for last 5 years 2) Please provide certificates / letters of awards which ate state / national / international levels ONLY.</p>	<p>List of all the Full time teachers who have received such awards for last 5 years along with certificates / letters of awards of state / national / international levels are enclosed.</p> <p>Supporting Document: 2.4.4 final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/2.4.4_1515241400_461.pdf)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
18	4	4	2	8									

2.4.5	<p>Average percentage of full time teachers from other States against sanctioned posts during the last five years</p> <p>2.4.5.1. Number of full time teachers from other states year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 293 1321 446"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>31</td> <td>35</td> <td>38</td> <td>35</td> <td>29</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of full time teachers from other state and state from which qualifying degree was obtained (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/2.4.5_1515241427_461.xls)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	31	35	38	35	29	<p>1) Please provide list of all the full time teachers from outside state year wise. 2) Please provide the domicile certificate /document proof from the other states</p>	<p>List of all the full time teachers from outside state year wise along with certificate /document proof from the other states</p> <p>Supporting Document:</p> <p>d.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/2.4.5_1515241427_461.xls)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
31	35	38	35	29									

<p>2.6.3</p>	<p>Average pass percentage of Students</p> <p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution.</p> <p>HEI Input : 737</p> <p>Recommended Input : 140</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution</p> <p>HEI Input : 829</p> <p>Recommended Input : 170</p> <p>Remark : This is a current year question (2016-17). Hence the number of students who appeared and passed has been changed accordingly.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/2.6.3_1515242136_461.xls)</p>	<p>1) Please provide the extract of the Annual Report highlighting the pass percentage of students.</p>	<p>Extract of the Annual Report highlighting the pass percentage of students enclosed.</p> <p>Supporting Document: 2.4.6 final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/2.4.6_1515242136_461.pdf)</p>
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<p>3.1.1</p>	<p>Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="271 400 1321 552"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>80.98</td> <td>46.00</td> <td>22.76</td> <td>102.62</td> <td>82.08</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of project and grant details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/3.1.1_1515578149_461.xlsx) 2.e-copies of the grant award letters for research projects sponsored by non-government (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/3.1.1_1515234519_461.pdf)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	80.98	46.00	22.76	102.62	82.08	<p>"1) Please provide list of all the projects, sponsoring organization and amount for all 5 years 2) Please provide grant letters for all the research projects considered"</p>	<p>List of all the projects, sponsoring organization and amount for all 5 years, grant letters received for all the research projects during 5 years are attached.</p> <p>Supporting Document: 3.1.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/3.1.1_1515578149_461.xlsx)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
80.98	46.00	22.76	102.62	82.08									
<p>3.1.2</p>	<p>Percentage of teachers recognised as research guides at present</p> <p>3.1.2.1. Number of teachers recognised as research guides</p> <p>HEI Input : 06</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/3.1.2_1515222300_461.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/3.1.2_1515222464_461.doc)</p>	<p>1) Please provide list of all the teachers currently recognized as research guides along with date of joining the institution. 2) Please also provide letters of recognition from UGC/University authorizing the teachers as research</p>	<p>List of all the teachers currently recognized as research guides along with date of joining the institution, letters of recognition from UGC/University authorizing the teachers as research guides are enclosed.</p> <p>Supporting Document: 3.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/3.1.2_1515222464_461.doc)</p>										

<p>3.1.3</p>	<p>Number of research projects per teacher funded, by government and non-government agencies, during the last five year</p> <p>3.1.3.1. Number of research projects funded by government and non-government agencies during the last five years</p> <p>HEI Input : 17</p> <p>Attached Documents :</p> <p>1.Supporting document from Funding Agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/3.1.3_1515234595_461.pdf)</p> <p>2.List of research projects and funding details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/3.1.3_1515577941_461.xlsx)</p>	<p>"1) Please provide list of all the research projects funded by Government & Non government in the last 5 years. (these project should not include those already included in 3.1.1) 2) Please provide sanction letters of all these</p>	<p>List of all the research projects funded by Government & Non government in the last 5 years which are not included in 3.1.1) , sanction letters of all these research projects attached</p> <p>Supporting Document: 3.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/3.1.3_1515234595_461.pdf)</p>										
<p>3.2.2</p>	<p>Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years</p> <p>3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="268 885 1321 1037"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>03</td> <td>01</td> <td>05</td> <td>00</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/3.2.2_1515234798_461.pdf)</p> <p>2.List of workshops/seminars during the last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/3.2.2_1515234733_461.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	02	03	01	05	00	<p>1) Please provide list of ONLY those workshops/seminars which are related to IPR or Innovative practices in Industry in the last 5 years (yearwise) 2) Please also provide the e-copy of brochure/invitation</p>	<p>Workshops/seminars which are related to IPR or Innovative practices in Industry in the last 5 years (year wise), e-copy of brochure/invitation letter of workshop/seminar, photographs of the said event are enclosed.</p> <p>Supporting Document: d.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/3.2.2_1515234798_461.pdf)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
02	03	01	05	00									

<p>3.3.1</p>	<p>The institution has a stated Code of Ethics to check malpractices and plagiarism in Research</p> <p>HEI Input : Yes</p> <p>Recommended Input : No</p> <p>Remark : The URL link or the PDF provided is not related to any code of ethics.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/3.3.1_1515577875_461.xls)</p>	<p>1) Please provide URL linking the Code of Ethics to the institution website.</p>	<p>URL linking the Code of Ethics to the institution website is in attached pdf https://my.noplaiat.de/lc (https://my.noplaiat.de/</p> <p>Supporting Document: pdf.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/3.3.1_1515577875_461.xls)</p>
<p>3.3.2</p>	<p>The institution provides incentives to teachers who receive state, national and international recognition/awards</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.List of Awardees and Award details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/3.3.2_1515577830_461.xlsx) 2.e- copies of the letters of awards (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/3.3.2_1515234848_461.pdf)</p>	<p>1) Please provide list of teachers, awards and incentives for the same. 2) Provide details of what incentive/benefit the institution has provided to the teacher. 3) Felicitation cannot be considered as Incentives. Kindly</p>	<p>List of teachers, awards and incentives, details of what incentive/benefit the institution has provided to the teacher, excluding Felicitation, details and proof of such benefits are enclosed.</p> <p>Supporting Document: 3.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/3.3.2_1515234848_461.pdf)</p>

<p>3.3.3</p>	<p>Number of Ph.D.s awarded per teacher during the last five years</p> <p>3.3.3.1. How many Ph.Ds awarded within last five years</p> <p>HEI Input : 25</p> <p>Attached Documents :</p> <p>1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/3.3.3_1515577580_461.xls)</p>	<p>Please provide list of students who were awarded PhD in the last 5 years</p>	<p>list of students who were awarded PhD in the last 5 years is enclosed</p> <p>Supporting Document: 3.3.3.pdf (https://assessmentonline.na)</p>
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<p>3.3.4</p>	<p>Number of research papers per teacher in the Journals notified on UGC website during the last five years</p> <p>3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 328 1321 481"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>37</td> <td>84</td> <td>73</td> <td>79</td> <td>54</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="271 553 1321 707"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>37</td> <td>70</td> <td>70</td> <td>51</td> <td>29</td> </tr> </tbody> </table> <p>Remark :</p> <p>As per the proof, the number of research papers have been decreased.</p> <p>Attached Documents :</p> <p>1.List of research papers by title, author, department, name and year of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/3.3.4_1515307042_461.xls)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	37	84	73	79	54	2016-17	2015-16	2014-15	2013-14	2012-13	37	70	70	51	29	<p>"1) Please provide list of ONLY those papers which are published in UGC notified journals 2) Please provide URL link of journal for each of the paper"</p>	<p>List of ONLY those papers which are published in UGC notified journals along with URL link of journal for each of the paper is enclosed</p> <p>Supporting Document: 3.3.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/3.3.4_1515307042_461.xls)</p>
2016-17	2015-16	2014-15	2013-14	2012-13																			
37	84	73	79	54																			
2016-17	2015-16	2014-15	2013-14	2012-13																			
37	70	70	51	29																			

<p>3.3.5</p>	<p>Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years</p> <p>3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 328 1321 480"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>8</td> <td>7</td> <td>10</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List books and chapters in edited volumes / books published (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/3.3.5_1515235166_461.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/3.3.5_1515235173_461.pdf)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	5	8	7	10	2	<p>1) Please provide first page of the ebook/chapter/paper for all 5 years</p>	<p>First page of the eBook/chapter/paper for all 5 years enclosed</p> <p>Supporting Document: 3.3.5.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/3.3.5_1515235166_461.xlsx)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
5	8	7	10	2									
<p>3.4.2</p>	<p>Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years</p> <p>3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 994 1321 1145"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>03</td> <td>03</td> <td>02</td> <td>03</td> <td>02</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of awards for extension activities in last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/3.4.2_1515236552_461.xlsx)</p> <p>2.e-copy of the award letters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/3.4.2_1515236719_461.pdf)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	03	03	02	03	02	<p>1) Please provide list of all the awards/recognition along with the details of awarding body. (year wise) 2) Please provide e-copy of the certificates of Awards and Recognition</p>	<p>List of all the awards/recognition along with the details of awarding body. (year wise) and e-copy of the certificates of Awards and Recognition attached</p> <p>Supporting Document: 3.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/3.4.2_1515236552_461.xlsx)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
03	03	02	03	02									

3.4.3

Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
08	05	01	01	01

Recommended Input :

2016-17	2015-16	2014-15	2013-14	2012-13
04	05	00	00	00

Remark :

As per the document proof, the number of programs conducted has been reduced.

Attached Documents :

1.Number of extension and outreach programs conducted with industry,community etc for the last five years

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/3.4.3_1515578466_461.xlsx)

2.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/3.4.3_1515236762_461.docx)

"1) Please provide list of all the programs (year wise) 2) Please provide reports of the event organized or Copy of circular / brochure / report of the event 3) Please provide photos of the activities."

List of all the programs (year wise) ,reports of the event organized or Copy of circular / brochure / report of the event and photos of the activities attached

Supporting Document:

d.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/3.4.3_1515578466_461.pdf)

<p>3.4.4</p>	<p>Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years</p> <p>3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 400 1321 552"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>07</td> <td>05</td> <td>07</td> <td>01</td> <td>05</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Average percentage of students participating in extension activities with Govt. or NGO etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/3.4.4_1515576837_461.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/3.4.4_1515236819_461.pdf)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	07	05	07	01	05	<p>"1) Please provide list of all the students participated (program wise, year wise) 2) Kindly note, 1 student per activity must be considered, no double counting allowed in case the same student has participated in another activity in the</p>	<p>List of all the students participated (program wise, year wise) as asked is attached.</p> <p>Supporting Document: 3.4.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/3.4.4_1515576837_461.xlsx)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
07	05	07	01	05									
<p>3.5.1</p>	<p>Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years</p> <p>3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 1062 1321 1214"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>25</td> <td>07</td> <td>31</td> <td>38</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of Collaborative activities for research, faculty etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/3.5.1_1515236854_461.xlsx)</p> <p>2.Copies of collaboration (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/3.5.1_1515236863_461.pdf)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	10	25	07	31	38	<p>1) Kindly provide E-copies of linkage/MOU/Exchange document related documents indicating the start date and completion date accordingly.</p>	<p>E-copies of linkage/MOU/Exchange document related documents indicating the start date and completion date accordingly are enclosed.</p> <p>Supporting Document: 3.5.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/3.5.1_1515236854_461.xlsx)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
10	25	07	31	38									

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
12	01	02	04	03

Recommended Input :

2016-17	2015-16	2014-15	2013-14	2012-13
12	01	01	01	00

Remark :

The number of functional MoUs has been changed according to the document proof provided.

Attached Documents :

- 1.e-copies of the MoUs with institution/ industry/ corporate house
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/3.5.2_1515236957_461.pdf)
- 2.Details of functional MoUs with institutions of national, international importance,other universities etc. during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/3.5.2_1515236946_461.xlsx)

"1) Please provide list of all the relevant MOUs in the last 5 years along with start and end dates 2) Please provide E-copies of the MoU's with institution / industry / corporate house indicating the start date and

List of all the relevant MOUs in the last 5 years along with start and end dates , E-copies of the MoU's with institution / industry / corporate house indicating the start date and completion date is attached

Supporting Document:

3.5.2.pdf (<https://assessmentonline.na>)

<p>4.1.3</p>	<p>Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 18</p> <p>Recommended Input : 6</p> <p>Remark : The photos provided depict only 6 classrooms/seminar halls with ICT. Hence modified accordingly.</p> <p>Attached Documents :</p> <p>1.Number of classrooms and seminar halls with ICT enabled facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/4.1.3_1515060793_461.xls) 2.any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/4.1.3_1515061159_461.docx) 3.Link for additional information which is optional (http://www.isfcp.org)</p>	<p>"1) Please provide photographs of all the class rooms and the seminar halls with ICT facilities. 2) Share samples of the material created using ICT. 3) Share details of Smart Class Rooms and LMS 4) Is LMS available? If yes.</p>	<p>Photographs of all the class rooms and the seminar halls with ICT facilities attached. Institute has smart classrooms which are enabled to save the study material using ICT.</p> <p>Supporting Document: 4.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/4.1.3_1515060793_461.pdf)</p>										
<p>4.1.4</p>	<p>Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.</p> <p>4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="271 1082 1321 1233"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>70</td> <td>65</td> <td>135</td> <td>120</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of budget allocation, excluding salary during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/4.1.4_1515317076_461.xlsx) 2.Audited utilization statements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/4.1.4_1515318001_461.pdf)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	30	70	65	135	120	<p>1) Please provide EXTRACT of budget related to this section duly signed by chartered accountant/ finance officer.</p>	<p>EXTRACT of budget related to this section duly signed by chartered accountant/ finance officer attached</p> <p>Supporting Document: 4.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/4.1.4_1515318001_461.pdf)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
30	70	65	135	120									

<p>4.2.3</p>	<p>Does the institution have the following:</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases <p>HEI Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <p>1.Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/4.2.3_1515237304_461.xlsx)</p>	<p>"1) Please provide list of subscriptions the institution has. 2) Please provide E-Copy of subscription letter / membership letter or related document with the mention of year. 3) Kindly provide pictures of the landing page of both the subscriptions.</p>	<p>List of subscriptions the institution has. 1.) Delnet for E-Journals 2. E-books are available 3. Data base Detail attached</p> <p>Supporting Document: 4.2.3.pdf (https://assessmentonline.na)</p>
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<p>4.2.4</p>	<p>Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)</p> <p>4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="271 328 1321 481"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>2.50</td> <td>3.50</td> <td>3.00</td> <td>3.00</td> <td>3.50</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="271 552 1321 705"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1.50</td> <td>1.50</td> <td>3.00</td> <td>3.00</td> <td>00</td> </tr> </tbody> </table> <p>Remark :</p> <p>The expenditure has been modified as per the proof provided.</p> <p>Attached Documents :</p> <p>1.Details of annual expenditure for purchase of books and journals during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/4.2.4_1515317201_461.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	2.50	3.50	3.00	3.00	3.50	2016-17	2015-16	2014-15	2013-14	2012-13	1.50	1.50	3.00	3.00	00	<p>1) Please provide Extract of budget related to this section duly signed by Chartered Accountant / Accounts officer.</p>	<p>Extract of budget related to this section duly signed by Chartered Accountant / Accounts officer enclosed</p> <p>Supporting Document: 4.2.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/4.2.4_1515317201_461.pdf)</p>
2016-17	2015-16	2014-15	2013-14	2012-13																			
2.50	3.50	3.00	3.00	3.50																			
2016-17	2015-16	2014-15	2013-14	2012-13																			
1.50	1.50	3.00	3.00	00																			

4.2.5	<p>Availability of remote access to e-resources of the library</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Details of remote access to e-resources of the library (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/4.2.5_1515062523_461.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/4.2.5_1515237580_461.pdf)</p>	<p>"1) Please provide a photo of the library's landing web page for remote access after login. 2) Please provide link of Library Remote access"</p>	<p>The photo of the library's landing web page for remote access after login.</p> <p>Supporting Document: 4.2.5.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/4.2.5_1515062523_461.xlsx)</p>
4.2.6	<p>Percentage per day usage of library by teachers and students</p> <p>4.2.6.1. Average number of teachers and students using library per day over last one year</p> <p>HEI Input : 185</p> <p>Recommended Input : 12</p> <p>Remark : Since some of the students' names have been continuously repeated.Hence the number has been reduced accordingly.</p> <p>Attached Documents :</p> <p>1.Details of library usage by teachers and students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/4.2.6_1515062736_461.xlsx)</p>	<p>"Please provide the log book entries of Library users on these five days: 1) 5th January 2017 2) 6th February 2017 3) 16th March 2017 4) 15th February 2017 5) 23rd January 2017"</p>	<p>Log book entries of Library users on these five days: 1) 5th January 2017 2) 6th February 2017 3) 16th March 2017 4) 15th February 2017 5) 23rd January 2017" enclosed</p> <p>Supporting Document: 4.2.6.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/4.2.6_1515062736_461.xlsx)</p>

<p>4.4.1</p>	<p>Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years</p> <p>4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="271 328 1321 480"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>100</td> <td>146</td> <td>156</td> <td>145</td> <td>121</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="271 552 1321 703"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>100</td> <td>145</td> <td>00</td> <td>145</td> <td>121</td> </tr> </tbody> </table> <p>Remark :</p> <p>Since the expenditure for the year 2014-15 has not been provided, it has been considered 0.</p> <p>Attached Documents :</p> <p>1.Details about assigned budget and expenditure on physical facilities and academic facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/4.4.1_1515317260_461.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	100	146	156	145	121	2016-17	2015-16	2014-15	2013-14	2012-13	100	145	00	145	121	<p>"1) Please provide the consolidated budget EXTRACT expenditure towards maintenance of physical facilities and academic support duly certified by chartered accountant / finance officer."</p>	<p>Consolidated budget EXTRACT expenditure towards maintenance of physical facilities and academic support duly certified by chartered accountant / finance officer enclosed</p> <p>Supporting Document: 4.4.1.pdf (https://assessmentonline.na)</p>
2016-17	2015-16	2014-15	2013-14	2012-13																			
100	146	156	145	121																			
2016-17	2015-16	2014-15	2013-14	2012-13																			
100	145	00	145	121																			

<p>5.1.1</p>	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 328 1321 483"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>52</td> <td>55</td> <td>29</td> <td>17</td> <td>17</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/5.1.1_1515246696_461.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/5.1.1_1515246715_461.pdf)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	52	55	29	17	17	<p>"1) Please provide the list of students benefitted in the last 5 years (year wise) 2) Provide Institutional policy for freeship and number of beneficiaries. 3) ``"</p>	<p>List of students benefited in the last 5 years (year wise). Institutional policy for freeship and number of beneficiaries is attached.</p> <p>Supporting Document: 5.1.1 pdf.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/5.1.1_1515246696_461.xlsx)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
52	55	29	17	17									
<p>5.1.2</p>	<p>Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years</p> <p>5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 1027 1321 1182"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>6</td> <td>7</td> <td>6</td> <td>6</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of students benefited by scholarships and freeships besides government schemes in last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/5.1.2_1515246747_461.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/5.1.2_1515246751_461.pdf)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	6	6	7	6	6	<p>1) Please provide list of students benefited during last 5 years (year wise) 2) Please upload sanction letter. 3) Please provide sanction letter of scholarship for any 5 students per year as proof.</p>	<p>List of students benefited during last 5 years (year wise) Sanction letter uploded and list of students who benefitted for scholarship in last 5 years (Verified list by the account officer and counter signed by Director is attached).</p> <p>Supporting Document: 5.1.2..pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/5.1.2_1515246747_461.xlsx)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
6	6	7	6	6									

<p>5.1.3</p>	<p>Number of capability enhancement and development schemes –</p> <ol style="list-style-type: none"> 1. For competitive examinations 2. Career counselling 3. Soft skill development 4. Remedial coaching 5. Language lab 6. Bridge courses 7. Yoga and meditation 8. Personal Counselling <p>HEI Input : B. Any 6 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Details of capability enhancement and development schemes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/5.1.3_1515246794_461.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/5.1.3_1515246799_461.pdf) 3.Link to Institutional website (http://www.isfcp.org) 	<p>"1) Please provide list of all the schemes claimed here 2) Please provide web link/copy of circular / brochure / report of the event / activity report. 3) Please provide photographs of all the schemes claimed by the institution"</p>	<p>List of all the schemes claimed attached. For competitive examinations Career counselling Soft skill development Remedial coaching Language lab Bridge courses Yoga and meditation Personal Counselling Web Link: http://www.isfcp.org/naa</p> <p>Supporting Document: 5.1.3..pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/5.1.3_1515246799_461.pdf)</p>
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<p>5.1.4</p>	<p>Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years</p> <p>5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 328 1321 483"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>142</td> <td>123</td> <td>131</td> <td>204</td> <td>193</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/5.1.4_1515246872_461.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/5.1.4_1515246880_461.pdf)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	142	123	131	204	193	<p>"1) Please provide copy of circular / brochure of such programs 2) Please provide list of names of all the students who attended the competitive examination with names of exams they attended for the last 5</p>	<p>The copy of circular / brochure of such programs attached with list of students names attended the competitive examination during the last 5 years (year wise) The attendance copy of Competitive Examinations guidance and career counselling</p> <p>Supporting Document: 5.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/5.1.4_1515246872_461.xlsx)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
142	123	131	204	193									
<p>5.1.5</p>	<p>Average percentage of students benefited by Vocational Education and Training (VET) during the last five years</p> <p>5.1.5.1. Number of students attending VET year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 994 1321 1149"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>30</td> <td>46</td> <td>38</td> <td>37</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of the students benifitted by VET (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/5.1.5_1515246913_461.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	23	30	46	38	37	<p>1) Please provide the list of VET programs conducted yearwise for the last 5 years. 2) Please provide list of the all the students (Program wise and year wise) 3) Please provide the certificate of completion of any 5 students for each of</p>	<p>As per the AICTE and Pharmacy Council of India and affiliating university, there are no any VET programme but the institute is running analytical LAB. approved by NABL and CDSCO, Govt. of India in the benefit of students, we provide analvtical</p> <p>Supporting Document: 5.1.5 final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/5.1.5_1515246913_461.xlsx)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
23	30	46	38	37									

<p>5.1.6</p>	<p>The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/5.1.6_1515247013_461.pdf)</p> <p>2.Details of student grievances including sexual harassment and ragging cases (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/5.1.6_1515246948_461.xlsx)</p>	<p>"1) Please provide Minutes of the meeting of student redressal committee, prevention of sexual harassment and anti-ragging committee where the discussion has happened on sexual harassment/ragging 3) Kindlv provide weblink</p>	<p>The minutes of the meeting of student redressal committee, prevention of sexual harassment and anti-ragging committee where the discussion has happened on sexual harassment/ragging are attached including the mechanism and policv</p> <p>Supporting Document: 5.1.6.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/5.1.6_1515247013_461.pdf)</p>										
<p>5.2.1</p>	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="268 813 1321 965"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>57</td> <td>33</td> <td>98</td> <td>120</td> <td>101</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Self attested list of students placed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/5.2.1_1515247050_461.pdf)</p> <p>2.Details of student placement during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/5.2.1_1515247045_461.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	57	33	98	120	101	<p>"1) Please provide complete list of students placed along with company details for each year 2) Please provide the circular related to placement drives 2) Please provide the extract of annual report regarding the</p>	<p>The complete list of students placed during the last 5 years in pharmaceutical company. Placement circular and offer letters given by the placement agencies/ company attached.</p> <p>Supporting Document: 5.2.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/5.2.1_1515247050_461.pdf)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
57	33	98	120	101									

<p>5.2.2</p>	<p>Percentage of student progression to higher education (previous graduating batch)</p> <p>5.2.2.1. Number of outgoing students progressing to higher education</p> <p>HEI Input : 58</p> <p>Attached Documents :</p> <p>1.Details of student progression to higher education (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/5.2.2_1515247103_461.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/5.2.2_1515247110_461.pdf)</p>	<p>"This is current year (2016-17) question. 1) Please provide list of all the students who are progressing to higher education who graduated in 2016-17. 2) Also provide proof of graduation of atleast 10 students from the above list of</p>	<p>The list of all the students who are progressing to higher education who graduated in 2016-17 is attached. The proof of graduation of some students is attached.</p> <p>Supporting Document:</p> <p>compressed.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/5.2.2_1515247110_461.pdf)</p>
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5.2.3

Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
12	7	9	20	24

5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
44	26	28	26	25

Attached Documents :

1.Number of students qualifying in state/ national/ international level examinations during the last five years

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/5.2.3_1515247146_461.xlsx)

2.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/5.2.3_1515247159_461.pdf)

"1) Please provide list of all the students who appeared during last 5 years (exam wise, year wise) 2) Please provide the list of students who qualified along with their certificates 2) Please also provide at least 5 certificates for 5 of the students

The list of all the students who appeared during last 5 years (exam wise, year wise) is attached. The list of students who qualified along with their certificates is attached The list of students certificates who qualified for these exams in each

Supporting Document:

5.2.3 final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/5.2.3_1515247159_461.pdf)

5.3.1

Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
8	12	7	12	5

Recommended Input :

2016-17	2015-16	2014-15	2013-14	2012-13
0	2	0	0	0

Remark :

Since only 2 certificates for the year 2015-16 has been provided, the number has been modified accordingly.

Attached Documents :

- 1.Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/5.3.1_1515247196_461.xlsx)
- 2.e-copies of award letters and certificates
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/5.3.1_1515247208_461.pdf)

1) Please provide the e-copies of award letters or certificates
2) Participation/Appreciation is not considered as award.

The list of e-copies of award letters or certificates is attached.

Supporting Document:

5.3.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/5.3.1_1515247208_461.pdf)

<p>5.3.3</p> <p>Average number of sports and cultural activities/ competitions organised at the institution level per year</p> <p>5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 328 1323 483"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>8</td> <td>8</td> <td>6</td> <td>5</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of sports and cultural activities / competitions organised per year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/5.3.3_1515247356_461.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/5.3.3_1515247363_461.pdf)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	9	8	8	6	5	<p>"1)Please provide report of the event or copy of the circular / brochure indicating such kind of activities with schedule details. 2) Kindly provide any one circular proof of each different activity for each of the 5 years."</p>	<p>The report of the event or copy of the circular / brochure indicating such kind of activities with schedule details</p> <p>Supporting Document: 5.3.3 final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/5.3.3_1515247356_461.xlsx)</p>
2016-17	2015-16	2014-15	2013-14	2012-13								
9	8	8	6	5								
<p>5.4.2</p> <p>Alumni contribution during the last five years(INR in Lakhs)</p> <p>HEI Input : 3 Lakhs - 4 Lakhs</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/5.4.2_1515316733_461.pdf)</p> <p>2.Alumni association audited statements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/5.4.2_1515316653_461.xlsx)</p>	<p>"Alumni providing scholarships should be considered under scholarships and not here. 1) Provide the extract of consolidated audited statement towards Grants received duly certified by the Chartered Accountant and / or</p>	<p>The extract of consolidated audited statement towards Grants received duly certified by the Chartered Accountant and / or Financial Officer is attached.</p> <p>Supporting Document: 5.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/5.4.2_1515316653_461.xlsx)</p>										

<p>5.4.3</p>	<p>Number of Alumni Association / Chapters meetings held during the last five years</p> <p>5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 293 1321 446"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of Alumni Association / Chapters meetings conducted during the last five years. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/5.4.3_1515317635_461.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/5.4.3_1515303782_461.pdf)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	1	1	1	1	1	<p>"1) Alumni Association should be registered. Kindly provide certificate of the registered Alumni Association 2) If Alumni association is not registered, then alumni meetings cannot be considered here 3) Please provide</p>	<p>The memorandum of alumni association is attached with details of meetings and photograph of alumni meets with media coverage.</p> <p>Supporting Document: 5.4.3 Final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/5.4.3_1515303782_461.pdf)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
1	1	1	1	1									
<p>6.2.3</p>	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5. Examination <p>HEI Input : A. All 5 of the above</p> <p>Attached Documents :</p> <p>1.Details of implementation of e-governance in areas of operation Planning and Development,Administration etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/6.2.3_1515145563_461.xls)</p>	<p>"1) Please provide list of implementations 2) Please provide a screen shot of the user interfaces of all the implementations claimed here (One screenshot of Login page and one screenshot of landing page (after loading</p>	<p>The list of implementations and a screen shot of the user interfaces of all the implementations claimed here (One screenshot of Login page and one screenshot of landing page are attached</p> <p>Supporting Document: 6.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/6.2.3_1515145563_461.xls)</p>										

<p>6.3.2</p>	<p>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 328 1321 481"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>70</td> <td>70</td> <td>17</td> <td>55</td> <td>67</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="271 552 1321 705"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>25</td> <td>17</td> <td>25</td> <td>25</td> </tr> </tbody> </table> <p>Remark :</p> <p>Total number of Full Time faculty in HEI itself is 70. HEI in the document proof has repeated same names multiple times in the same year which cannot be accepted. Proof provided also does not look authentic. Hence changing the numbers.</p> <p>Attached Documents :</p> <p>1.Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/6.3.2_1515231381_461.xls)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	70	70	17	55	67	2016-17	2015-16	2014-15	2013-14	2012-13	25	25	17	25	25	<p>"1) Please provide list of teachers who have attended conferences/workshops in the last 5 years. Also mention the financial support provided. 2) Please provide the policy document from institution providing</p>	<p>The list of teachers who have attended conferences/workshops in the last 5 years are attached. The policy document from institution providing financial support to teachers is attached. The copy of letter indicating financial</p> <p>Supporting Document: 6.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/6.3.2_1515231381_461.xls)</p>
2016-17	2015-16	2014-15	2013-14	2012-13																			
70	70	17	55	67																			
2016-17	2015-16	2014-15	2013-14	2012-13																			
25	25	17	25	25																			

<p>6.3.3</p>	<p>Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years</p> <p>6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 328 1321 483"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>6</td> <td>20</td> <td>9</td> <td>8</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/6.3.3_1515146745_461.xls)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	12	6	20	9	8	<p>"1) Please provide list of programs conducted I in the last 5 years. 2) Also provide the copy of circular/brochure/repor of training program attended by teachers."</p>	<p>The list of programs conducted in the last 5 years are attached. The copy of circular/brochure/report of training program attended by teachers are also attached.</p> <p>Supporting Document: 6.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/6.3.3_1515146745_461.pdf)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
12	6	20	9	8									
<p>6.3.4</p>	<p>Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years</p> <p>6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 1029 1321 1184"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>71</td> <td>65</td> <td>73</td> <td>61</td> <td>66</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of teachers attending professional development programs during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/6.3.4_1515146837_461.xls)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	71	65	73	61	66	<p>"1) Please provide list of teachers who attened along with program details for all 5 years (year wise) 2) Please provide an e-copy of the certificate of the program attended by each of these teachers for all 5 years. 3) Kindlv note."</p>	<p>The list of teachers who attended along with program details for all 5 years is attached The e-copy of the certificate of the program attended by each of these teachers for all 5 years is attached.</p> <p>Supporting Document: 6.3.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/6.3.4_1515146837_461.pdf)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
71	65	73	61	66									

<p>6.4.2</p>	<p>Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)</p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="271 328 1321 481"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>32.25</td> <td>31.27</td> <td>2.02</td> <td>0.25</td> <td>0.00</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="271 555 1321 708"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark :</p> <p>No relevant proof provided to support the claim. Also, sudden increase in the grants by 1500% without proof cannot be accepted.</p> <p>Attached Documents :</p> <p>1.Details of Funds / Grants received from non-government bodies during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/6.4.2_1515148132_461.xls)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	32.25	31.27	2.02	0.25	0.00	2016-17	2015-16	2014-15	2013-14	2012-13	0	0	0	0	0	<p>"1) Please provide the copy of letter indicating the grants/funds received by respective agency as stated in the metric. Kindly note that these grants should be other than those covered in 3.1.1."</p>	<p>The copy of material indicating the grants/funds received by respective agency as stated in the metric is attached.</p> <p>Supporting Document: 6.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/6.4.2_1515148132_461.xls)</p>
2016-17	2015-16	2014-15	2013-14	2012-13																			
32.25	31.27	2.02	0.25	0.00																			
2016-17	2015-16	2014-15	2013-14	2012-13																			
0	0	0	0	0																			

<p>7.1.1</p>	<p>Number of gender equity promotion programs organized by the institution during the last five years</p> <p>7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 328 1323 481"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/7.1.1_1515244511_461.pdf)</p> <p>2.List of gender equity promotion programs organized by the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/7.1.1_1515244454_461.xls)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	1	1	1	1	1	<p>"1) Please provide list of gender equity programs conducted in the last 5 years 2) Please also provide circular related to those programs 3) Please also provide photos related to those programs"</p>	<p>Number of gender equity promotion programs organized by the institution year wise during the last five years, circular related to those program and photos related to those programs are enclosed below</p> <p>Supporting Document: 7.1.1 pdf.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/7.1.1_1515244454_461.pdf)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
1	1	1	1	1									
<p>7.1.3</p>	<p>Alternate Energy initiatives such as:</p> <p>1. Percentage of annual power requirement of the Institution met by the renewable energy sources</p> <p>7.1.3.1. Annual power requirement met by the renewable energy sources (in KWH)</p> <p>HEI Input : 3</p> <p>7.1.3.2. Total annual power requirement (in KWH)</p> <p>HEI Input : 300</p> <p>Attached Documents :</p> <p>1.Details of power requirement of the Institution met by renewable energy sources (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/7.1.3_1515246443_461.xls)</p>	<p>1) Please provide invoice for solar panels.</p>	<p>At initial level small solar panel was used as renewal energy source. Now 200 KW (200 units) per day solar panel planned with STAN PROFESSIONAL PVT. LTD, CHANDIGARH as renewable energy source.This capacity of solar enerav panel will</p> <p>Supporting Document: final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/7.1.3_1515246443_461.xls)</p>										

<p>7.1.4</p>	<p>Percentage of annual lighting power requirements met through LED bulbs</p> <p>7.1.4.1. Annual lighting power requirement met through LED bulbs (in KWH)</p> <p>HEI Input : 10</p> <p>7.1.4.2. Annual lighting power requirement (in KWH)</p> <p>HEI Input : 100</p> <p>Attached Documents :</p> <p>1.Details of lighting power requirements met through LED bulbs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/7.1.4_1515246452_461.xls)</p>	<p>"1) Please provide Green Audit Report as proof in English. (if available) 2) Please also provide any proof such as purchase of LED bulbs etc."</p>	<p>10% of annual lighting power requirement met through LED bulbs. Proof of LED Purchase is enclosed.</p> <p>Supporting Document: final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/7.1.4_1515246452_461.pdf)</p>										
<p>7.1.8</p>	<p>Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years</p> <p>7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="268 917 1321 1077"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1.00</td> <td>0.90</td> <td>080</td> <td>070</td> <td>0.60</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of expenditure on green initiatives and waste management during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/7.1.8_1515245100_461.xls)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	1.00	0.90	080	070	0.60	<p>1) Please provide the EXTRACT of audited statement specifically towards expenditure on green initiatives and waste management duly certified by chartered accountant and / or finance officer.</p>	<p>EXTRACT of audited statement specifically towards expenditure on green initiatives and waste management duly certified by finance officer is enclosed.</p> <p>Supporting Document: final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/7.1.8_1515245100_461.pdf)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
1.00	0.90	080	070	0.60									

<p>7.1.9</p>	<p>Differently abled (Divyangjan) Friendliness Resources available in the institution:</p> <ol style="list-style-type: none"> 1. Physical facilities 2. Provision for lift 3. Ramp / Rails 4. Braille Software/facilities 5. Rest Rooms 6. Scribes for examination 7. Special skill development for differently abled students 8. Any other similar facility (Specify) <p>HEI Input : B. At least 6 of the above</p> <p>Recommended Input : E. None of the above</p> <p>Remark : The given photographs did not suffice this metric. Hence modified accordingly.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Resources available in the institution for Divyangjan (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/7.1.9_1515245196_461.xls) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/7.1.9_1515322649_461.docx) 3.link to photos and videos of facilities for Divyangjan (http://www.isfcp.org) 	<p>"1) Please provide list of resources claimed here 2) Please provide proof (photographs / videos) for all the sections selected"</p>	<p>List of resources along are enclosed like</p> <ol style="list-style-type: none"> 1.Physical facilities (Available) 2. Provision for lift (under process) 3. Ramp (Available) 4. Rest Room (Available) 5. Scribes for examination 6. Provision for Special skill development for differently abled <p>Supporting Document:</p> <p>final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/7.1.9_1515245196_461.xls)</p>
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<p>7.1.10</p>	<p>Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>2</td> <td>2</td> <td>2</td> <td>4</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of Specific initiatives to address locational advantages and disadvantages (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/7.1.10_1515245364_461.xls)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	3	2	2	2	4	<p>1) Also please provide the copy of circular/brochure/repor of the initiatives/photos of the initiatives. 2) Please provide photograph / videos uploaded in website or youtube of the initiative named in the</p>	<p>copy of circular of the initiatives/photos of the initiatives enclosed.</p> <p>Supporting Document:</p> <p>d.pdf (https://assessmentonline.naac.g</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
3	2	2	2	4									
<p>7.1.11</p>	<p>Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)</p> <p>7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of initiatives taken to engage with local community during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/7.1.11_1515245440_461.xls)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	2	2	1	1	1	<p>1) Please provide Report of the event. 2) Please also provide copy of circular / brochure / report of the initiative / photos of the initiatives</p>	<p>Desired Documents enclosed.</p> <p>Supporting Document:</p> <p>7.1.11.pdf (https://assessmentonline.n</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
2	2	1	1	1									

<p>7.1.12</p>	<p>Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/7.1.12_1515245638_461.doc) 2.URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics (http://www.isfcp.org)</p>	<p>1) Please provide college website URL particular to this section</p>	<p>http://www.isfcp.org/site (http://www.isfcp.org/site)</p> <p>Supporting Document:</p> <p>pdf.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/7.1.12_1515245638_461.doc)</p>
<p>7.1.13</p>	<p>Display of core values in the institution and on its website</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/7.1.13_1515245778_461.doc) 2.Provide URL of website that displays core values (http://www.isfcp.org)</p>	<p>"1) Please provide college website URL particular to this section. Kindly note core values is not the same as Code of Ethics or vision / mission statements"</p>	<p>http://www.isfcp.org/site (http://www.isfcp.org/site)</p> <p>Supporting Document:</p> <p>student.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/7.1.13_1515245778_461.doc)</p>

<p>7.1.14</p>	<p>The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Details of activities organized to increase consciousness about national identities and symbols (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/7.1.14_1515245807_461.xls)</p>	<p>"1) Please provide list of all the activities. 2) Please also provide photographs 3) Please provide news reports or a copy of circular / brochure report of such activities as proof."</p>	<p>The institute plans and organize activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations. We plan and organize following activities during the</p> <p>Supporting Document: 7.1.14.pdf (https://assessmentonline.n)</p>
<p>7.1.15</p>	<p>The institution offers a course on Human Values and professional ethics</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/7.1.15_1515245830_461.docx) 2.Provide link to Courses on Human Values and professional ethics on Institutional website (http://www.isfcp.org)</p>	<p>1) Please provide course content along with structure of the program as approved in BoS and Academic Council as proof. This question is about dedicated course on Human Values and Professional ethics.</p>	<p>Please find the Course content along with structure of the program as approved in BoS and Academic Council of affiliating University as proof.</p> <p>Supporting Document: final.pdf (https://assessmentonline.naac)</p>

7.1.16	<p>The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/7.1.16_1515245854_461.docx)</p> <p>2.Provide URL of supporting documents to prove institution functions as per professional code (http://www.isfcp.org)</p>	<p>Please provide college website URL particular to this section.</p>	<p>http://www.isfcp.org/site (http://www.isfcp.org/site)</p> <p>Supporting Document: final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/7.1.16_1515245854_461.docx)</p>
7.1.17	<p>Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years</p> <p>HEI Input : 21</p> <p>Attached Documents :</p> <p>1.List of activities conducted for promotion of universal values (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/7.1.17_1515245880_461.xls)</p>	<p>"1) Please provide list of all the activities. 2) Please also provide photographs 3) Please provide news reports or a copy of circular / brochure report of such activities as proof."</p>	<p>List of Activities, Photographs and copy of circular is attached.</p> <p>Supporting Document: 7.1.17.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100153/7.1.17_1515245880_461.xls)</p>