



YEARLY STATUS REPORT - 2021-2022

| Part A | |
|--|----------------------------|
| Data of the Institution | |
| 1.Name of the Institution | ISF College of Pharmacy |
| • Name of the Head of the institution | Dr. G.D.Gupta |
| • Designation | Director-cum-Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 9878696688 |
| • Mobile no | 8146562883 |
| • Registered e-mail | director.isfcp84@gmail.com |
| • Alternate e-mail | drgdg@isfcp.org |
| • Address | GT Road, Ghal Kalan |
| • City/Town | Moga |
| • State/UT | Punjab |
| • Pin Code | 142001 |
| 2.Institutional status | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Co-education |
| • Location | Rural |
| • Financial Status | Self-financing |

| • Name of the Affiliating University | IK Gujral Punjab Technical University, Jalandhar, Punjab | | | | | | | | | | | | |
|--|---|-------|-----------------------|---------------|-----------------------|---------------|-------------|---------|---|------|------|------------|------------|
| • Name of the IQAC Coordinator | Dr. Sidharth Mehan | | | | | | | | | | | | |
| • Phone No. | 8059889909 | | | | | | | | | | | | |
| • Alternate phone No. | 9878696688 | | | | | | | | | | | | |
| • Mobile | 8146562883 | | | | | | | | | | | | |
| • IQAC e-mail address | iqac@isfcp.org | | | | | | | | | | | | |
| • Alternate Email address | director.isfcp84@gmail.com | | | | | | | | | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | http://isfcp.org/i/2020-21/ | | | | | | | | | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | | | | | | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | http://isfcp.org/i/academic-calendar/ | | | | | | | | | | | | |
| 5.Accreditation Details | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>A</td> <td>3.10</td> <td>2018</td> <td>02/11/2018</td> <td>01/11/2023</td> </tr> </tbody> </table> | | Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to | Cycle 1 | A | 3.10 | 2018 | 02/11/2018 | 01/11/2023 |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to | | | | | | | | |
| Cycle 1 | A | 3.10 | 2018 | 02/11/2018 | 01/11/2023 | | | | | | | | |
| 6.Date of Establishment of IQAC | 29/12/2016 | | | | | | | | | | | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|-----------------------|----------------|--------------------------------------|-----------|
| Faculty/Dr. Pooja Chawla | MSME-BI | MSME | 2022 for One Year | 17,50,000 |
| Faculty/Dr. Rohit Bhatia | MSME-BI | MSME | 2022 for One year | 20,00,000 |
| Faculty/Ms. Dilpreet Kaur | ICMR-SRF | ICMR | 2022 for Three year | 14,10,000 |
| Faculty/Mr. Lav Goyal | ICMR-SRF | ICMR | 2022 for Three year | 14,10,000 |
| Faculty/Dr. G. D. Gupta Dr. Alok Sharma & Dr. Balakdas | ICMR-AdHoc | ICMR | 2022 for Three year | 22,00,000 |
| Faculty/Dr. Preeti Patel | ICMR-AdHoc | ICMR | 2022 for Three year | 23,00,000 |
| Faculty/Dr. Shamsher Singh | ICMR-AdHoc | ICMR | 2022 for Three year | 30,70,000 |
| Faculty/Dr. Charan Singh | IBRO-Conference Grant | IBRO | 2022 for International Conference | 13,15,467 |
| Faculty/Dr. Alok Sharma | Conference | AICTE | 2022 for National Conference | 3,00,000 |
| Faculty/Dr. Sidharth Mehan | SERB-CRG | DST | 2022 for Three Years | 36,96,000 |
| Faculty/Dr. Sidharth Mehan | SERB-SRG | DST | 2022 for Three Years | 20,00,000 |
| Faculty/Dr. Alok Sharma | FDP | AICTE-MRSPTU | 2022 for Faculty Development Program | 93,000 |

| | | | | |
|-----------------------------|-------------------------------|--------|-----------------------|-----------|
| Institutional/Dr. G.D.Gupta | SPICES | AICTE | 2022 for One Year | 1,00,000 |
| Faculty/Dr. Sidharth Mehan | MSME-BI | MSME | 2021 for One year | 18,50,000 |
| Faculty/Dr. Alok Sharma | NMPB | AYUSH | 2021 for Three Years | 26,50,000 |
| Faculty/Dr. Vineet Rai | ICMR-AdHoc | ICMR | 2021 for Three Year | 35,00,000 |
| Faculty/Dr. Charan Singh | SERB | DST | 2021 for Three Years | 35,00,000 |
| Faculty/Dr. R.K.Narang | MODROB | AICTE | 2019 for Two Years | 19,16,000 |
| Faculty/Dr. G.D.Gupta | MODROB | AICTE | 2019 for Two Years | 19,00,000 |
| Faculty/Dr. Pooja Chawla | STTP-AQIS | AICTE | 2019 for STTP | 2,72,000 |
| Faculty/Dr. Pooja Chawla | STTP-AQIS | AICTE | 2019 for STTP | 4,76,000 |
| Faculty/Dr. R.K.Narang | FDP | AICTE | 2019 for FDP | 4,61,000 |
| Faculty/Dr. G.D.Gupta | FDP | AICTE | 2019 for FDP | 4,55,000 |
| Faculty/Dr. G.D.Gupta | FDP | IKGPTU | 2019 for FDP | 3,00,000 |
| Faculty/Dr. Shamsher Singh | Young Scientist | SERB | 2019 for Travel Grant | 1,40,000 |
| Faculty/Dr. Charan Singh | IBRO-Early Career Awards 2019 | IBRO | 2019 for One Year | 3,89,000 |
| Faculty/Dr. G.D.Gupta | INSPIRE | DST | 2019 for Internship | 11,00,000 |
| Faculty/Dr. Arti Singh | SERB | DST | 2019 for three years | 34,25,000 |

| | | | | |
|--------------------------------|----------------------------------|----------------------|-------------------------|-----------|
| Faculty/Dr. R.K.Narrang | RPS | AICTE | 2019 for three years | 12,94,000 |
| Institutional/Dr. G.D.Gupta | DBT - Skill Vigyan Program | DBT, Punjab State | 2019 for three years | 79,80,000 |
| Institutional/Dr. G.D.Gupta | FDP | IKGPTU | 2019 for FDP | 80,000 |
| Faculty/Dr. R.K.Narrang | INSPIRE | DBT | 2019 for Internship | 12,93,000 |
| Faculty/Dr. R.K.Narrang | INSPIRE | DBT | 2018 for Internship | 11,00,000 |
| Faculty/Dr. G.D.Gupta | CEP | PCI | 2018 for CEP | 3,00,000 |
| Institutional/Dr. G.D.Gupta | FIST | DBT | 2019 for Five years | 80,00,000 |

| | | | |
|--|-----------------------------------|--|--|
| 8. Whether composition of IQAC as per latest NAAC guidelines | Yes | | |
| <ul style="list-style-type: none"> Upload latest notification of formation of IQAC | View File | | |
| 9.No. of IQAC meetings held during the year | 4 | | |
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | | |
| 10. Whether IQAC received funding from any of the funding agency to support its activities during the year? | Yes | | |
| <ul style="list-style-type: none"> If yes, mention the amount | SPER, Oniosomes Healthcare | | |

Private Limited, ISF

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Established e-Learning platform in the Institute

Skilled courses introduced for UG and PG program (Bio-statistics & research methodology; Computer Aided Drug Design; Quality by Design; Diet & Nutrition; Medical Store Management)

Awareness and Value based program introduced such as Heart-fullness; Yoga and Meditation; Science of Spirituality)

Establishment and strengthen of IPR Cells; Business Incubation; Innovation; RAB committee; RAC; Mandatory to Check plagiarism for all type of publications and thesis writing.

Establishment of infrastructure for strengthen of teaching learning and research including specialized laboratories; and digitalization

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|----------------------------|---|
| Academic calendar | Academic session was started July-2021. All activities related to academia and researches were justified as per the calendar approved by the Academic council. Timely completion of syllabus and excellent result. |
| Lesson Plan of all Program | For smooth conduct of even and odd semester of all programs: Complete syllabus divided in 45 lesson plans and 5 lesson plan only for revision. Smooth conduct of teaching and learning throughout the year due to strong lesson plan. |
| Convocation | Convocation-2021 organized on 5th December, 2021 and degree for UG and PG programs were distributed by Chief Guest, Dr. Buta Singh, Vice-Chancellor, MRSPTU, Bathinda and Col. |

| | |
|--------------------------|---|
| | B.Venket, Director, AICTE, New Delhi. Ph.D degree also conferred by the Vice-Chancellor, MRSPTU. |
| Ideathon - ISFCP | For strengthen of innovation, startup and entrepreneurship. Ideathon at national level was organized. Total 36 participants participated from various states. First three proposals were supported by the college I&E Cell. |
| Placements | Placement cell established and place the students in different industry, hospital, academia, India and abroad at different locations. Placement cell provided 90% student B.Pharm, 100% M.Pharm, and 100% PharmD students placed. |
| Classes for GPAT | For PG studies and further M.Pharm scholarships, GPAT exam preparations were regularly conducted by dedicated faculty members for B.Pharm final year students. A total 9 GPAT students were scored the GPAT exam. |
| Extracurricular activity | For developing teamwork, collaboration skills, and multifaceted development of the students. Following activities planned such as Sports, Social work (blood donation, plantation, medical camp, awareness rally, beti bachao beti padhao, women healthcare, awareness about post-COVID), Scientific (poster sessions, slogan competition, role of pharmacist in healthcare system, debate), Cultural (musical instruments, poetry, dances, |

| | |
|--|---|
| | classical dances, etc.) |
| Seminar/Webinar/FDP | Following activities planned for academic session: ISFCON, Webinar on Social cause, and scientific, Faculty development, Short term training program, Guest lectures, Hands on training, Impact lectures etc. |
| International Conference | International conference in collaboration with IBRO and collaboration with professional societies. |
| Establishment of cells - IIC and Language club | For strengthen of science concept including innovation, startup, entrepreneurship; following cells established: Institutional innovational cell certified by AICTE; Language lab |
| Research projects/Publications/Patents/Books | Well planned timeline for submission of proposal in various professional bodies such as AICTE, ICMR, DST-SERB, BIRAC, DBT, IBRO, AYUSH etc. Research advisory board (RAB)and Research advisory Committee (RAC) well framed and approved rules and regulation for research project, publication, patent, and books. |
| Stress management workshop - Pranayam & Yoga | For Ethos and values including healthcare through pranayam and yoga, following cells established: - Heartfulness campus; - Human value cell; - Science of spirituality - Art of living |
| Result analysis | Quarterly internal and semester results analysis committee constituted including rationalization marks given in internal examination through dean examination. |

| | |
|--|---|
| Admission guidelines | Framed as per the University and State Government rules and regulations. |
| Infrastructure | Restructured: Toilet sections, drinking water, and other amenities sections for students. Increase more space for seminar rooms for PG with smart boards. Established recording room with work station including for dynamic study of compounds. |
| Specialized labs | Following lab planned to estblsihed for smooth research activities: - Zebrafish Lab, - Neuroscience Lab, - Polymer Chemistry Lab - Cell Culture Lab - Molecular Biology Lab - Pre-Incubation and Incubation Centre |
| Certificate courses | Following certificate course designed online and offline mode: - Artificial Intelligence - Medical Store Management - Computer Added Drug Design - Intellectual Property Right (IPR) - Phytochemical and Nutraceutical Analysis - Quality by Design - Diet & Nutrition - Biostatistics & Research Methodology |
| Skill Development programs | Following Skill Development programs designed online and offline mode: - Quality Control Chemist - Life Sciences - QA Chemist-Equipment Validation- Life Sciences - Scientific Medical Writer - Life Sciences - Stability Specialist - Life Sciences - Validation Supervisor/Incharge- Life Sciences |
| 13.Whether the AQAR was placed before statutory body? | Yes |

- Name of the statutory body

| Name | Date of meeting(s) |
|--------------------------|--------------------|
| Academic Council and BoG | 17/06/2022 |

14. Whether institutional data submitted to AISHE

| Year | Date of Submission |
|------|--------------------|
| 2022 | 26/02/2022 |

15. Multidisciplinary / interdisciplinary

Interdisciplinary for UG programs.

- Biostatistics and Research Methodology
- Social and Preventive Pharmacy
- Pharma Marketing Management
- Pharmaceutical Regulatory Science
- Pharmacovigilance
- Quality Control and Standardization of Herbals
- Computer Aided Drug Design
- Cell and Molecular Biology
- Cosmetic Science Experimental Pharmacology
- Advanced Instrumentation Techniques
- Dietary Supplements and Nutraceuticals
- Pharmaceutical Product Development

For PG programs:

- Artificial Intelligence
- Medical Store Management
- Computer Added Drug Design
- Intellectual Property Right (IPR)
- Phytochemical and Nutraceutical Analysis
- Quality by Design
- Diet & Nutrition
- Biostatistics & Research Methodology

16. Academic bank of credits (ABC):

As per affiliating University and Institutional Certificate course each two credit will be under the academic bank credit (ABC). Also, provide the platform Swyam and MOOC, for students.

17.Skill development:

Following Skill Development programs have been implemented: Language certificate course,

- Hand on Training,
- Skill vigyan programs such as:
- Quality Control Chemist - Life Sciences
- QA Chemist-Equipment Validation- Life Sciences
- Scientific Medical Writer - Life Sciences
- Stability Specialist - Life Sciences
- Validation Supervisor/Incharge- Life Sciences

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Implemented

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All programs UG and PG are focused on Outcome based education (OBE), included CO, PO's and PEO's.

20.Distance education/online education:

Designed and implemented short term certificate programs approved by Board of Studies and Academic Council.

Following certificate course designed online and offline mode:

- Artificial Intelligence
- Medical Store Management
- Computer Added Drug Design
- Intellectual Property Right (IPR)
- Phytochemical and Nutraceutical Analysis
- Quality by Design
- Diet & Nutrition
- Biostatistics & Research Methodology

Extended Profile

1.Programme

1.1

11

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

2.1 784

Number of students during the year

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

2.2 112

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.3 222

Number of outgoing/ final year students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

3.1 71

Number of full time teachers during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.2 10

Number of sanctioned posts during the year

Extended Profile

1. Programme

| | |
|--|-----------|
| 1.1 | 11 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2. Student

| | |
|------------------------------------|------------|
| 2.1 | 784 |
| Number of students during the year | |

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

| | |
|--|------------|
| 2.2 | 112 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|------------|
| 2.3 | 222 |
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3. Academic

| | |
|--|-----------|
| 3.1 | 71 |
| Number of full time teachers during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|--|----|
| 3.2 | 10 |
| Number of sanctioned posts during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|-------------|
| 4.Institution | |
| 4.1 | 25 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 5,69,91,999 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 135 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

ISF College of Pharmacy is well known for excellent teaching learning process. For smooth teaching learning process and effective delivery of content, following committees and cells are actively working for fruitful conduct of teaching learning process on outcome basis.

COMMITTEES

1. Academic cell
2. Research & Development Cell (RDC)
3. Research Advisory Board (RAB)
4. Research advisory council (RAC)
5. Board of studies (BOS)
6. Academic council
7. Examination cell

PLANNING OF CURRICULUM DELIVERY

1. Subject distribution through in-house academic cell
2. Chapter plan submitted by the concerned teacher to Dean academic.
3. Practical planning and documentation
4. Planned and approved theory and practical will be delivered
5. Special attention will be given to slow learners
6. Additional practical classes organized to fill the gap of lockdown
7. RAB and RAC committee evaluated teaching learning and research time to time.
8. All examinations, notices, and internls marks, are displayed on the website.

For Integrity and transparency:

- Secrecy code allotted to all answer sheets
 - All answers sheets were evaluated through blind mode.
 - Marks uploaded on the software by allotted secrecy code.
 - Decoded by dean of examination.
 - Marks displayed on notice board.
 - Evaluated answer sheets physically offered to students to check their return answer sheets evaluated by faculty for any discrepancy to maintain the transparency for evaluation pattern under the satisfaction of students and parents.
 - Final marks uploaded for DMC.
1. Half-yearly house meeting conducted for evaluation for individual creativity and effective working in the teaching learning process and research.
 2. Appreciation letter, cash prize will be given to dedicated and remarkable teaching and non-teaching staff.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | http://isfcp.org/i/academic-council/ |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Examination committee is prepared academic calendar including all

day to day activity of institute and specified all proper dates, conduct of examination of continuous internal as well as external examination and evaluation scheduled.

Academic calendar is discussed in BoS and forwarded to academic council for approval.

Approved academic calendar by academic council of college is circulated among staff followed by:

- Website
- Display on notice boards
- E-classrooms
- Groups

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | http://isfcp.org/i/examination-schedule-2020-21/ |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

| 1.2 - Academic Flexibility | |
|---|---------------------------|
| 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented | |
| 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented | |
| 12 | |
| File Description | Documents |
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |
| 1.2.2 - Number of Add on /Certificate programs offered during the year | |
| 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template) | |
| 11 | |
| File Description | Documents |
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |
| 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year | |
| 698 | |
| File Description | Documents |
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |
| 1.3 - Curriculum Enrichment | |

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates into the Curriculum

Crosscutting issues

Following crosscutting issues integrated during the academic calander year in all programs.

Art of living and environmental science will be considered as per the University/Pharmacy Council of India.

Professional Ethics: Institutional animal ethical committee, Institutional ethic committee

Gender: Women healthcare, women awareness cell

Human Values: UHVE (Universal Human value and Ethics), Science of spirituality (SoS), Heartfulness, Art of living

Environment and Sustainability: Clean green campus cell, apni dukan, apna samaan, apna samman

List of courses

- Institutional animal ethical committee
- Heartfullness
- Universal Human value
- Art of Living
- Clean campus green campus
- Women empowerment
- Mental health awareness
- Yoga & Meditation
- Human moral value

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**11**

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships**260**

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | http://isfcp.org/i/feedback-2021-22/ |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | http://isfcp.org/i/iqac/ |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

219

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

67

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students admitted in the college are coming from PAN India and different background. The college is aware about their knowledge, IQ, economic condition etc.

The college identify slow learner and advance learner on the basis of Direct and Indirect assessment procedures.

Direct assessment of the student performance includes the followings:

- Assignments
- Class Test
- Group Discussion
- Laboratory performance (Term Work)
- Student Project(s)
- Sessional Examinations and End Term Theory Result
- The data used for evaluating CO attainment is obtained from the study for these assessments.

In addition to this the indirect assessment includes the followings:

- Course Exit Survey and Feedbacks
- Alumni Survey
- Employer Survey
- Co-curricular Activities
- Extracurricular Activities

Steps Taken for Slow Learners

1. Individual counseling

2. Organizing Extra and remedial Classes
3. Tutorial and assignments
4. Digital platform available for improve basic understanding of subject
5. Group discussion
6. Club activities for multifaceted development
7. Student teacher guardian scheme

Steps Taken for Advance Learners

1. Encouraged to opt add-on program
2. Advanced certificate course
3. Participation ion national and international conferences
4. Competitive examinations: GPAT, ILETs, GRE, TOFFEL.
5. Cooperative learning with the slow learners to improve the learning outputs.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://isfcp.org/i/report/ |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 784 | 73 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The vision of the institute is to be student centric and therefore our teaching learning process include experiential learning, participative learning and problem-solving methodologies along with the regular academics. Throughout the year, a variety of

student centric activities are held, including project work, field trips, industry visits and trainings, hospital visits and trainings, guest lectures, role plays, teamwork, debates and seminars, quizzes, and journal clubs (J-clubs). In order to improve teaching and learning, PG students participated in journal clubs, midterm presentations, and final presentations. We are focused on different student centric activities which are:

EXPERIENTIAL LEARNING

Project work

Participation in Competition at various levels

Field visits

Industrial visits

Guest lectures

PARTICIPATIVE LEARNING

Recorded lectures and experiments

Team work

Seminars, Debates, Group Discussions and Quizzes

Group work

PROBLEM SOLVING METHODOLOGIES

Analysis and reasoning

Data Survey and case studies

Research Work

Presentations

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | http://isfcp.org/i/student-activity-center/ |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning

ISF College of Pharmacy is having evolved Information and Communication Technology (ICT) facilities which are used by the teachers to support the education, to enhance and optimize the delivery of education. The following ICT tools are used by the faculties in the Institute:

1. LCD projectors with internet facilities available in UG and PG classrooms
2. Smart computer screen enabled with android and windows facilities
3. e-Recording room for the recording of online lectures
4. Online classes through Google meet app using PPT, Videos, live demonstrations of experiments and handling of instruments and case studies.
5. Google classroom subscription for smooth running of online classes, assignments, and examination.
6. Computer lab with internet facility for advance teaching of computer skills
7. Online international and national seminars/webinars/workshops through desktops and laptop available in the faculty rooms
8. Online quiz through "KAHOOT" application
9. PowerPoint presentations/ online case studies/expert lectures conducted through ICT enabled nine classrooms and eight smart classrooms with smart boards.
10. e-Subscription to scientific journals through DELNET and soft copies of the textbooks
11. Advance computer aided drug design tools available in the CADD lab including open-source drug discovery tools
12. e-Resources and techniques such as You tube channel and other e-platforms.
13. Printers, photocopier machines, and scanners available in the faculty rooms

14. Mini auditorium and auditorium are digitally equipped with mike, projector, smart board, cameras and computer system.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

73

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

73

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

73

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

3452

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal assessment is transparent and robust in terms of frequency and mode

All the internal examination of UG and PG courses are conducted by the examination cell of the college under the autonomous status granted by UGC.

The schedules of theory sessional examination, practical sessional examination, assignment and presentations are given in academic calendar which is displayed well in advance before the commencement of the session.

Evaluation method comprises of internal examinations held

progressively during the semester and is designed to check and report the periodic performance of the student.

All the records and data bank of attendance in internal examinations, question papers, valued answer sheets/copies, summary of marks sheets, are properly maintained by the teachers for academic monitoring/academic audit.

There is complete transparency in the internal assessment for each assessment method as described below. Model Answers and marking scheme is prepared by every subject teacher before valuation.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | http://isfcp.org/i/examination-schedule/ |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- There is complete transparency in the internal assessment. The criterion adopted is as directed by the academic council.
- At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester.
- The internal assessment test schedules are prepared as per the university guidelines and communicated to the students well in advance.
- To ensure proper conduct of formative tests, two invigilators are assigned to each hall.
- The corrected answer scripts at random are verified by head examiner to ensure the standard evaluation process.
- The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately.
- The marks obtained by the students in internal assessment tests are displayed on the department notice board.
- Noting the values in observation and validating the theoretical aspects student must submit lab record regularly.
- For lab courses, the marks/grade scored by the student for

each experiment is indicated in the observation/record.

- The independent learning, practical approach to the real-time applications is tested by viva - voce for laboratory courses.
- For the quality of the projects, the evaluation is done by RAB and RAC along with the project guides.
- The end examination for the laboratory and projects shall be conducted with internal and external examiner appointed from the panel list examiners approved by Academic Council.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | http://isfcp.org/i/grievances-redressal-portal/ |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institute has defined the syllabus and program outcomes (POs), program specific outcomes (PSOs) and course outcomes (COs) for UG, PG and Pharm D courses.

ISFCP follows the university IKGPTU for all the programs which is developed in a structured and well-defined process involving the participation of faculty, students, alumni and industry. POs, PSOs and Cos are communicated to the stake holders of the program by the following procedures:

- POs and PSOs are approved by the Board of studies and Academic Council and POs and PSOs are available at the website of the Institute.
- POs and PSOs are communicated to employers and Alumni by sending mail and during the Alumni Meeting.
- During the Board of studies and Academic Council POs and PSOs are reviewed.
- Course Outcomes (COs) are constituted by the Board of studies and Academic Council meeting.
- Board of Studies frames course committee for each course with course handlers along with one subject area expert.
- COs are communicated to the students during the introduction class itself.
- COs along with lesson plan are printed and issued to the

students during the first class and also pasted on the attendance registers.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | http://isfcp.org/i/po-pso-co/ |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and course outcomes are evaluated by the institution

We believe in Outcome Based Education (OBE) and ensure the attainment of Course Outcomes (COs) and Program Outcomes (POs). The Course Objectives and Course Outcomes are mapped with concerned Program Objectives and outcomes. The testing and evaluation of the students are done to ensure that Program Specific Outcomes (PSOs) are ensured through the competencies attained by the students in terms of knowledge and skills.

Assignments, class discussions, sessional examinations, online quiz, end semester examinations etc. are all focused on measuring the course outcomes by creating material and questions based on critical thinking and analysis. The college uses both direct and indirect methods of assessment to ensure attainment of PO, PSO and COs.

Direct Assessment Methods

Assignments

Class Test

Group Discussion

Laboratory performance (Term Work)

Student Project(s)

Sessional Examinations and End Term Theory Result

The data used for evaluating CO attainment is obtained from the students score for these assessments.

Indirect Assessment Methods

Course Exit Survey and Feedbacks

Alumni Survey

Employer Survey

Co-curricular Activities

Extracurricular Activities

Course Exit Surveys (CES)

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://isfcp.org/i/autonomous-result-2022-23/ |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

217

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | http://isfcp.org/i/annual-report/ |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://isfcp.org/i/sss/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

286.73

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

15

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

6

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | View File |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | https://www.serbonline.in/SERB/HomePage |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution innovation cell College has established an innovation cell for the continuous creation and transfer of knowledge to the student through internal faculty and invited faculty from industry, research institute and also from Atal innovation cell. Three boards have been established for betterment of innovation cell.

- Research advisory committee (RAC)
- Research advisory board (RAB)
- Institutions Innovation Council (IIC).

Innovative ideas are emanating from the minds of students as well as teachers. These contemplations need a conducive environment to take a concrete shape, to nurture up and to be fruitful. Institute has recognized this basic philosophy.

It has an indigenous research funding scheme by providing Institutional seed fund to the students.

The laboratories of the departments are well equipped and they can sustain shaping of innovative ideas and budgetary allocations for equipment, consumables and meeting special needs of research are provided.

In order to provide incubation facility to the innovative ideas of students, the institute has a MSME approved incubation centre into the institution and Entrepreneurship Development Cell. The cell invites innovation proposals from students. The proposals are scrutinized by the expert committee and based upon their merit they are funded.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://isfcp.org/i/i-e-policy/ |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

19

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

38

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | http://isfcp.org/i/approved-supervisors/ |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

142

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

21

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

With an intention to inculcate a sense of involvement in nation building activities, the students are motivated to lend their hands in different social activities.

The extension and outreach activities for the last five years targeted clean and green environment through different functional groups like:

- Ecoclub,
- Swachh Bharat,
- NSS, and several societal development activities with the collaboration with non-Governmental organizations and industries.

The key aspects of the program conducted includes:

- E-Waste Management,
- Tree Plantation,
- Awareness programme to attain Swachh Bharat vision,

- Zero-Waste management, Sewage Treatment, Organic Farming, Hydroponics.

In the adopted villages, several awareness as well as action programmes were conducted to create involvement in Swachh Bharat mission.

As a part of Swachh Bharat mission, an awareness program was carried out. Students themselves are motivated to cultivate vegetable crops and supply the produce to the mass.

In adopted villages special coaching classes were conducted for school students. To save many lives, our students have donated 600 units of blood through Blood Donor's Club.

The institute's prime objective in neighborhood community development centres around sustainable livelihood development through the dissemination of current trend, innovation and transformative actions and equipping the students to participate in the nation building activity.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://isfcp.org/i/report/ |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

7

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

811

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

68

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | View File |
| Any additional information | View File |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

25

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

ISF college of Pharmacy has a well-developed high-tech campus that provides optimal utilization of physical infrastructure for teaching learning activities. The college has following facilities for teaching-learning, research and optimum resources .

Facilities for Teaching Learning Activities:

1. Optimum learning resources available for library, computer center, events, meetings and conferences. Furthermore, support facilities including canteens, convocation hall, seminar halls, cleaning drinking water and committee rooms are equipped.

2. 6.5 acres green campus with optimum cleaning and hygienic environment and garden with variety of trees and plants
3. ICT and interactive board enabled 14 classrooms
4. College equipped with 39 well maintained Labs from which 13 assigned for UG specialization, 16 for PG Specialization and 10 Research labs equipped with state of art facilities for pursuing various projects.
5. IIP Cell having 14 computers with automated proxy based server and LAN facility.
6. Different types of fire extinguishers like ABC, BC, carbon and carbon with water types
7. Suggestion Box/Complaint Boxes.
8. Central library having reference books, e-books, encyclopedia, newspapers.
9. IQAC and IPR cell to promote internal quality standards and novel innovations and technologies for teaching and research
10. Automation system for administration, office and library

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://isfcp.org/i/infrastructure-and-facilities/ |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has optimum facilities which are categorized below:

Sport facility- ISF College has sports facilities for outdoor games and indoor games like Badminton, Table- Tennis, Carom, Chess and Ludo etc.

Auditorium- The institution also has two auditoriums namely Shri Baldev Raj Krishan Auditorium and Mini Auditorium having audio-video system and fixed LCD with the seating capacity of

approximately 750 and 150 students, respectively.

Gymnasium- The College has well equipped gymnasium whose built-up area is approximately 1200 sq.ft which is located in top floor of the premises.

Medicinal garden- The College has a well-established medicinal garden containing well known biological plants which are cultivated and grown.

Yoga Center- There is separate yoga/ prayer hall in the institution for students and staff for improving their wealth. Institution has signed Memorandum of Understanding (MoU) with National Institute of Ayurveda (NIA) to collaborate various Yoga activities.

Cultural Activities-The institute has established cultural cell and dedicated faculties are appointed by the institute. Institute organizes many competitions like dance, song, writing, debate, rangoli, flower decoration, poster making, painting etc. During COVID-19 times, entire cultural programs were run in YouTube to strengthen the extracurricular activities of students.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://isfcp.org/i/infrastructure-and-facilities/ |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | http://isfcp.org/i/infrastructure-and-facilities/ |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

97837000

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Dr. Radhakrishnan Knowledge Resource Centre was established in March 1992. The college library building is a marvel and a masterpiece of architecture and it is centrally located with teaching departments all around.

PRINTED JOURNALS AND E-RESOURCES

- 304 e-Journals and 20 hard copy.
- 502 e-Journals as free source and 4 databases.
- Access to more than 15612 e-books.

DELNET

Bhai Gurdas Library is a member of DELNET(Developing Library Network). This helps the faculty and researchers to procure those books, articles and documents from other educational Institutions through DELNET which are not available in our college.

Digital Automation

A fully Integrated Library Management System (LMS) has been implemented in the Library with complete Integration which automates data collection and vastly reduces human effort and error.

Computer Section

All library operations such as housekeeping, bibliographic services, preparation of data base of books with complete bibliographical details of all books and serial control are carried out by computer section.

OPAC (Online Public Access Catalogue)

Bhai Gurdas Library has prepared Databases of books in English. As soon as new books are purchased and processed, their bibliographic description is added in the OPAC.

Digital Section

Soft copies of M.Pharmacy and Ph.D. theses in the form of CDs are deposited in this section.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | http://isfcp.org/i/infrastructure-and-facilities/ |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

81293

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

127

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution regularly streamlines its IT facilities including Wi-Fi and cyber security and designed separate IT Department containing a pool of dedicated staff. The following IT facilities have been enables in the institute:

- The college has established a campus wide network with Fiber Optic Cables and Wi-Fi which operates on the efficiency of 44 Mbps internet connectivity speed.
- A well-equipped browsing facility for staff and students is offered as well. The Institution is equipped with excellent facilities for teaching and learning with classrooms designed to accommodate the demands of today's technological enhancements, well equipped with Wi-Fi, LAN and ICT facilities.
- There are different digital technological facilities available in the college
- The use of Information & Communication Technology (ICT) is a valuable tool to augment the learning experience and accessing resources.
- Students, professors, and staff on campus have access to a dependable and effective internet connection in ISF College of Pharmacy.
- ISFCP used proxy-based WiFi solutions to prevent irrelevant data from computers and prohibit hazardous websites. Some websites with objectionable content are prohibited by proxy servers and firewalls.
- The College's internal IT team updates and maintains the website, which was created by an alumna
- The Institution also acquired a secure status for the website with periodical upgrades. Separate accession register were maintained by students and staff for usage.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://isfcp.org/i/departments/ |

4.3.2 - Number of Computers

126

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

97837000

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

By holding regular meetings of various committees constituted for various facilities such as:

Laboratory

1. Laboratory upkeep entails the following: - Technicians from allied owner businesses perform the calibration, repair, and maintenance of sophisticated lab equipment.

Library

1. The required books and a list of titles are obtained from the relevant departments, with HODs participating in the process. The Principal signs and approves the finalized list of required books.
2. The library committee plans and resolves other concerns such

as the weeding out of outdated titles, the schedule of issue/return of books, and so on.

Sports

1. The students get an exposure to show their courage, leadership, inter-personal skills and other talents in various events of the college to enhance their overall personality.

Computers

1. The college acquires fully WIFI campus with turn-over speed of 44 Mbps that is appropriate for their needs.

Lecture halls

1. The college has a number of committees in charge of infrastructure maintenance and upkeep.
2. Administrative officers will be in charge of the academic needs of the students.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://isfcp.org/i/wp-content/uploads/2022/09/Information-Brochure-2022_compressed.pdf |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

155

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

143

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | http://isfcp.org/i/skill-vigyan/ |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

| 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
|---|----------------------------|
| 380 | |
| 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
| 380 | |
| File Description | Documents |
| Any additional information | View File |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |
| 5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees | A. All of the above |
| File Description | Documents |
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |
| 5.2 - Student Progression | |
| 5.2.1 - Number of placement of outgoing students during the year | |
| 5.2.1.1 - Number of outgoing students placed during the year | |

228

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

44

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | View File |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

40

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

ISF College of Pharmacy, Moga has a very active and dynamic Student council (Pharmatech, Pharmacy Person) as well as student representatives in various committees such as:

- IQAC, board of studies, RAB, RAC,
- Hostel administration, Anti-ragging,
- Sexual harassment committee,
- Mess committee,
- NSS club,
- cultural activities club,
- yoga,
- multimedia (ISPOR),
- Eco and beautification of campus club etc.

The ISF student council representatives actively participate in various activities such as:

- organizing various academic,
- sports or cultural events along with other cocurricularactivities.

The council work as a bridge between faculty and students. They also help in presenting students their problems or suggestion in front of various committees such as:

- Anti-ragging,
- Sexual harassment committee,
- Hostel related problems,
- deciding mess menu etc.

The student council itself is running a shop in college named Apni Dukaan-apnasamaan-apna sammaan and actively involved in keeping college campus clean and green.

Students are also running NSS club in which along with help of institute, they are working for awareness of peoples regard various ill activities and diseases, not only in college but adopted nearby five villages too. Such kind of activities encourages students to develop their leadership and other skills through.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://drive.google.com/file/d/likbuJ4s8-DHOAXOwbpyb-03ytyk_EoTl/view?usp=share_link |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

ISF College of Pharmacy has registered Alumni association under which around 3900 alumni are enrolled. The alumni association of institute organize two alumni meet each year (Online/offline) which provides a platform to alma mater of institute to interact with them.

- The alumni of institute also help via charitable funds, and to run the Association on 'no profit no loss' basis.
- The alumni are actively involved in contributing various new techniques for labs and books for library which helps in development of institute to large extent.
- The alumni are helping the deserving students from the sections of the society financially and otherwise, in their career development, and guiding them continuously through interactive sessions. It is integral part for growth of Profession and seeding Entrepreneurship qualities in students.
- Alumni association also provide a vibrant forum that promotes interaction and networking among alumni of the Institute, help them achieve their professional and societal goals, help in their hour of need and provide facilities and help in admission of alumni wards.
- Alumni of institute actively contribute to the Institute's vision of being recognized among the world's leading institutions in academics, research, outreach, and innovation.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://isfcp.org/i/alumni/ |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institute's quality policy is well conveyed from its vision and mission statements.

Vision

"To establish as a centre of excellence in education, research, innovation, training and entrepreneurship in pharmaceutical sciences"

Mission

To educate and train students in the knowledge and practice of pharmaceutical sciences by providing inspirational learning, research and professional attitude for serving the society globally without compromising on ethics and quality.

Quality Policy

1. To provide world class infrastructure to provide knowledge through renowned academicians and an ideal environment for research, innovation, consultancy and entrepreneurship.
2. To create a scientific, transparent and impartial

examination/evaluation system to ensure an ideal certification

3. To establish strategic relationship with universities, research institutes and leading national & international corporate.
4. To develop manufacturing cell simulating cGMP industrial environment to acquaint students with corporate culture.
5. To create centre of excellence in pharmaceutical education and research.
6. To engage students in learning and grooming as professional leaders in an intellectually challenging and contemporarily diverse environment.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://isfcp.org/i/vision-and-mission/ |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management.

The ISF College of Pharmacy has effective leadership under the aggies of Chairman Sh. Parveen Garg and Director of the Institute Prof. (Dr.) G.D. Gupta which is visible in various institutional practices such as decentralization and participative management.

- The Director, Heads of the departments, teaching and non-teaching faculty class advisor, student representatives along with student together concentrate on fostering the progress of institution by sharing the responsibilities and participate growth of institution

Director Level

Director of the institute is the member secretary of the Governing Body and Chairperson of the IQAC.

- Internal Quality Assurance Cell (IQAC)
- Governing body meetings
- Academic Council meetings
- Research and activity board

- Finance Committee
- Examination (University & College Level)

Faculty Level: Teaching and learning

- Placement and career counseling cell
- Discipline Maintenance committee
- Event Management committee, Admission
- College Infrastructure Cleanliness, Girls Common Room, Water Supply maintenance cell
- Committee Health Centre Committee

Students Level

- Cultural Secretary
- Boys common room secretary
- Girls common room secretary
- Students welfare and social services secretary
- Canteen maintenance secretary

- Social Club
- Musical Club
- Cultural Club
- Scientific Club
- Photography Club
- Entrainment Club
- Eco Club
- ISPOR Club
- Newsletter PharmaIKON Club
- Yoga Club
- Sports Club
- Mess and Canteen Club
- Fitness Club

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://isfcp.org/i/board-of-studies/ |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institutional Strategic/ perspective plan is effectively deployed

The institutional strategic perspective plan is effectively deployed in all the administrative and academic activities in the institute.

The Strategic and Participative Management:

The institution promotes the culture of participative management at the strategic level, functional level and operational level.

- Strategic level-: The Director, Governing Body, Teachers' and the IQAC of the institute are involved in various defining policies & procedures, framing guidelines and rules & regulations pertaining to admission, examination, code of conduct-discipline, grievance, support services, and finance etc.
- Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Director and faculty members are involved in joint research and have published papers.
- Operational level: The Director-cum-Principal and faculty members interact with government and external agencies & faculty members maintain interactions with the concerned departments of affiliating university

Efficient Teaching Erudition procedure:

- Academic planning and preparation of Academic Calendar
- Preparation of teaching plan as per syllabus and Pharmacy council of India.
- Preparation of Lesson Plan based on CO & PO mapping.
- Conduct training based on current demand analysis.
- Constant assessment to measure outcomes.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | http://isfcp.org/i/academic-calendar/ |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and

efficient as visible from policies, administrative setup, appointment and service rules, procedures by keeping the following major areas are covered in the plan as mentioned below:

1. Academics and curriculum development
2. Teaching and learning
3. Examination and evaluation
4. Research and development
5. Human resource development
6. Industrial and collaborations including placement activity
7. Admission of students
8. Co-curricular activities
9. Hostel/Infrastructure
10. Incubation / startup
11. Social Responsibility
12. Feedback from stakeholders
13. Financial planning and support

The College has been adopting the curriculum of IKGPTU, the affiliating university. After the implementation of autonomous status in the college, development of curriculum to be followed in the College began partially in 2019-20 meant for all courses and semester.

Quality improvement strategies in teaching learning involve increasing use of ICT and management system.

During the year, the entire department was provided with 1 Projector each over and above the existing Desktop and Laptop with Printer (Smart board).

Regular review and updating of curriculum based on feedback and guidelines of statutory bodies. Newer areas are added. The work of examination branch is computerized.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://drive.google.com/file/d/1eGa-SlBct9K-EtUjTiswaJbbMn86kd8Y/view?usp=share_link |
| Link to Organogram of the institution webpage | https://drive.google.com/file/d/1BbNXNHgKgxlmSTED01IVKAqMYV3lnPxd/view?usp=share_link |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution effectively implements the welfare schemes for the teaching and Non-teaching faculties:

The institute ISFCP makes arrangements for availing all the government schemes such as Gratuity, Pension, Commutation of Pension, Medical Facility, leave on Overseas Project or Conference, Health Fund Scheme, Permission to attend FDP such as Orientation programmes and Refresher courses, short term courses, etc. for the career development and progression of the teaching as well as non-teaching staff.

Financial Support

- To attend workshops and conferences
- For children's education of the non-teaching staff
- Staff quarters at Baba Farid Complex for Faculty members 2BHK.

Cater to Emotional Needs

- Staff Grievance Redressal Cell.
- Indoor games facility for the staff.
- Awards of excellence for teaching, research.
- Incentive in the form of salary hike for the staff of the self-financed stream for completing their PhD degree

Others

- Medical leave
- Opportunities for international exposure, as per norms
- Yoga classes
- Free transport for all faculty members and non-teaching staff.
- ATM Facility.
- Casual leaves
- Sick leaves
- Restricted holiday
- EPF Scheme
- Yearly free medical check-up.
- A Day Care Centre housed in campus for children of staff
- The Wi-Fi facility
- Accidental group insurance scheme,
- Gym, Sport activities are made available Hostel facility
- Mess for students.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://isfcp.org/i/academic-council/ |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

74

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

97

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

129

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching and non-teaching staff

Promotion, Appreciation and financial assistance to faculty and Non-teaching staff.

Promotion: Management committee has decided to promote faculty member on the basis of performance, experience and dedication towards the profession.

Appreciation: It was decided to felicitate the faculty and students for their achievements annually on 15th August and / or college day/Annual function of institute. They will be felicitated for:

1. Excellent result
2. Grants/ Good Publication.
3. Any Special Achievement.
4. Award received at national/international level.

Financial Assistance: It was decided that institute will provide financial assistance for :

- One faculty member every year for attending of IPC, APTI, IPGA, IHPA, SPER Conventions / conferences, etc.

- Establishment of new benchmark in their respective research field or practical demonstration.
- Publication- 5,000 INR will be given for high impact factor publication.
- 50% expenditure will be incurred by the institute for application of patent filling.
- 50% of consultancy will be given to the principal investigator.
- Financial assistance will be provided for animal house incharge and supporting staff on sale of the animals.
- Individual grant Rs. 25000/- will be given for establishment or modification of instruments/lab. However, the amount will be extendable upto Rs. 2.0 lakhs on the recommendation of RAC.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://drive.google.com/file/d/1BQZfuI-A023waLXDyxIccDewsCE6sigo/view?usp=share_link |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, both internal and external financial audits will be done on regular basis.

Internal audit:

The internal audit is done by the society office, where-in regular checks are made with regard to all payments including disbursement of scholarship, proper utilization of grants received as well as monitoring the expenses with regard to consumables and purchase of equipment's.

External audit:

External audit is a part of regular maintenance of accounts. All the audited statements of accounts are submitted to apex bodies time to time. The accounts and procedures of internal control of finance are carried out by the head of the accounts team on a day

to day basis and annual audit is done by the statutory auditor

Chartered Accountant details:

The External Audit was done by : Chartered Accountant

Mr. Parmod Kumar Sharma

#32, Lal BhadurShahstri Complex

New Improvement Building Trust Office,

Ferozpur Road Moga

Membership No: 078891

Registration No. 02248N

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://isfcp.org/i/finance-committee/ |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

7845676

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute maintains & follows a well-planned process for the mobilization of funds and resource. The process involves various

committees of the institute as well as the department heads and accounts office involved in all purchase procedures. Institute has designed some specific rules for the fund usage and resource utilization.

Utilization of funds, resource mobilization policy and procedure:

- Before the financial year begins, Director-cum-Principal and Heads of Departments prepare the college budget.
- A finance committee has been constituted to monitor the optimum utilization of funds for various recurring and non-recurring expenses.
- The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc.
- The quotations are scrutinized by the finance and purchase committee before a final decision is made based on parameters like pricing, quality, terms of service, etc.
- The Principal, finance and purchase committees along with the accounts department ensure that the expenditure lies within the allotted budget.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://isfcp.org/i/board-of-studies/ |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- The vision of IQAC is to ensure quality culture as the prime concern for the Higher Education Institutions through institutionalizing and internalizing all the initiatives taken with internal and external support.
- The IQAC in the institute came into existence in 2016. It was reconstituted, as per the guidelines of UGC, on 18.07.2018.
- In ISF College of Pharmacy, the IQAC sets the standard for various activities and processes.
- The IQAC observes the process and measures the performance

against the set standard. It prepares the policies, plans, formats and documentations in order to furnish the requirements of various certificating/accrediting bodies.

The contribution of IQAC in incremental improvements since its inception are:

- Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students.
- Providing inputs for best practices in administration for efficient resource utilization.
- Providing inputs for academic and administrative audit and analysis of results for improvement in areas found weak.
- Students and staff give their feedback and suggestions on teaching and administrative performance through the suggestion box located in the academic block, or through email to the coordinator, IQAC@isfcp.org
- Annual quality assurance report (AQAR)
- Performance Based Appraisal System (PBAS)
- Stakeholder's feedback
- Action Taken Reports

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://isfcp.org/i/agenda-minutes/ |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

The major initiatives taken over the last years include the following:

- IQAC monitor the admission to various programmes, academic schedule, academic calendar, examination and declaration of results are notified in the academic calendar.
- All newly admitted students have to compulsorily attend the orientation programme and enrolled under STGS Schemes. All

students are also given a guided tour of the campus and the various facilities. Labs are open for research activities 24 hour. Students are also free to approach the Director of the Institute for feedback and suggestions.

- Fully automation of admission, fees deposit by online platform, Online examination processes, MoUs with prestigious Institutes&Student exchange programmes. Application for NIRF, ISO, NAAC, AICTE -CII and ARIIA Certifications etc., Introduction of Google Classroom and Kahoot online quiz for online classes, institute e-mail ID to all students, curriculum development workshops in many subjects', Feedback from students is also taken individually by teachers for their respective courses, by class advisors and directly through IQAC. Feedback is analysed and shared with the Director, Vice- Principal, HODs and individual faculty members.

Link: Agenda & Minutes - ISFCP

Link: Certificate and Accreditations: Accreditation - ISFCP

NIRK Ranking: NIRF Ranking - ISFCP

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://isfcp.org/i/agenda-minutes/ |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | http://isfcp.org/i/annual-report/ |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the institution for the promotion of gender equity during the year:

ISF college of Pharmacy, Moga conducts regular gender equity promotion programs. Guest speakers from prominent field are invited to speak on the given topic which highlights the importance and contribution of women in the society.

- ISF College of Pharmacy, Moga has a strong ethical work culture that is based on inclusivity. It observes highest ethical standards in all its activities.
- Equal opportunities are provided to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinion, national or social origin, property, birth or other status.
- Its unique work culture, healthy traditions and ethos have led to enrolment of women students and women staff.
- Safety, security and well-being, along with gender equity and friendly working atmosphere are the issues of prime concern to ISF College of Pharmacy.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://drive.google.com/file/d/1AEh98aJkf_qgIqFN9r9Y1P-tkXuWqRfAb/view?usp=share_link |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://drive.google.com/file/d/1z0vieaFPsnW_SjSOXW9pHgzyh33vNZ5L/view?usp=share_link |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The facilities in the institution for the management of the following types of degradable and non-degradable wastes are:

Solid Waste

ISF College of Pharmacy, Moga is committed to ensure that the built infrastructure of the institute has sustainability as a core principle in maintenance management of the campus. Waste is generated by all sorts of routine activities carried out in the College that includes paper, plastics, glass, metals, foods, etc. The waste is segregated at each level and source. The floor dustbins are emptied in movable containers/dustbins provided for each block and is taken to the dumping yard provided by the College.

Liquid waste

The liquid waste is treated through Treatment Plants the water is used for horticulture and flushing in toilets. Other Waste Disposal, a Standard Operating Procedure has been evolved for handling the hazardous waste disposal system.

Biomedical waste management

ISF College of Pharmacy, Moga PG students and research scholars use animal for their research purpose from where some biomedical waste is produced. After sufficient amount of carcass stored college hand over to BioMed waste Pvt Ltd.

E-Waste Management

All useful items generated by electronic equipments such as Computers, Printers, and Photocopy machines are recycled properly. Instead of buying a new machine buy back option is taken for technology upgradation.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles

- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information :

A. Any 4 or all of the above

Human assistance, reader, scribe, soft copies of reading material, screen reading

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

ISF College of Pharmacy, Moga provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days such as:

- Fresher Party ,
- Teacher's day,
- Orientation and farewell program,
- Induction program,
- Pharmacist day and pharmacist rally, oath,
- Plantation,
- Youth day,
- Women's day,
- Yoga day,
- Festivals like Diwali celebration, Holi celebration, New Year celebration, Lohri celebrations, etc.
- Religious ritual activities are performed in the campus. There are different grievance redressal cells in the institute like:
- Student grievance redressal cell,
- Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background.

ISF College of Pharmacy, Moga organizes and conducted various activities to promote a mutual environment for ethical, cultural, and spiritual values among the students and faculty members.

To enhance the emotional and religious feelings among the students and the faculty, commemorative days are celebrated within the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

ISF college of Pharmacy, Moga takes pride in the fact that apart from preparing a sound academic foundation of the student community; the college constantly works upon to develop them as better citizens of the country.

The ISF College of Pharmacy, Moga ensures that the students participate very enthusiastically in all such activities and the college has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students with regard to the following areas:

1. National Identities and Symbols

The ISF college of Pharmacy has always taken various direct and indirect 116 steps which promote the awareness about various National Identities and Symbols. The Indian Tri-colour stands tall at the main entrance of the College and in this way the College spreads the message of nation first policy.

The College celebrates the Independence Day & Republic Day with great pomp and vigour.

2. Fundamental Duties and Rights of Indian Citizens

The Faculty of various departments have organized various academic

and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens.

The students of have enthusiastically participated in various programs.

3. Constitutional Obligations

ISF college of Pharmacy has organized student centric activities like paper, poster & essay competition displays at annual Synergy event etc which have always received huge participation from the students and promoted their awareness about various aspects of Indian citizenship.

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://drive.google.com/file/d/1ByOugE_zjWRVIORzuYb-uidpq00a9efP/view?usp=share_link |
| Any other relevant information | https://drive.google.com/file/d/1-x-BDc50xMntBf3m7x3WfWZimQNBpvn/view?usp=share_link |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The ISF College of Pharmacy and the cultural committee organise many cultural programs to address prevailing social issues.

- The student staff and alumni participate and rejoice during this celebration with great patriotic fervour. Republic day is celebrated every year on 26th January in the college with great enthusiasm and pride.

- Independence Day is also celebrated on 15th August in the college with great enthusiasm. Besides these two national days a number of other national and international days are also celebrated in our institution so that students get knowledge about the great personalities in our political, social, cultural and scientific history.

- The Institution also commemorates the birth/death anniversaries of great Indian personalities like Dr.A.P.J Abdul Kalam, Dr. Babasaheb Ambedkar, Chatrapati shivaji maharaj, Mahatma Gandhi.

- The students share the teachings of these eminent personalities through speeches and posters. On Teachers day too, the students' council puts up a show to express their love and gratitude for their teachers and salute the great Teacher Dr.Sarvepalli Radhekrishnan.

- The birth anniversary of Sardar Vallabhbhai Patel on 31st October is celebrated as National Unity Day.

- 26th November is also celebrated as National Constitution day to commemorate the adoption of constitution of India by constituent assembly of India. On this day, Dr. B. R. Ambedkar, the creator of

the constitution is remembered.

•Holi, Diwali and others regional and cultural are also celebrated every year in the college.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

PRACTICE 1

1. Title of the Practice: Human values and holistically development education

2. Objectives of the Practice

Provide a space for self-growth through Yoga, Meditation, science of spirituality and Heartfulness session.

3. The Context

Nurturing the students to live with mutual happiness with human beings

4. The Practice

For effectively contributed to the professionally and personally.

5. Evidence of Success

Impact on student's behavior, thought and temperament.

6. Problems Encountered and Resources

Trained faculty regularly organized human value workshop.

7. Notes

Smooth, and effective implementation of these events.

PRACTICE 2

1. Title of the Practice: Student-Teacher-Guardian Scheme (STGS)

2. Objectives of the Practice

To assist the students in their studies and to monitor their academic performance regularly.

3. The Context

Under this scheme, the teachers always stay in contact with the guardian and discuss the various issues related to the overall performance of the students.

4. The Practice

As per academic calendar schedule, evaluation and feedback was submitted to STGS cell.

5. Evidence of Success

Overall effective results, and involvement in extra-curricular activities improved the learning skills among students.

6. Problems Encountered and Resources Required

After the transparent discussion by virtual mode, electronic resources above problems were encountered.

7. Notes

ISF College of Pharmacy, Moga is continues working in this area and developing intrinsic achievement motivation.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | http://isfcp.org/i/best-practices/ |
| Any other relevant information | https://drive.google.com/file/d/1_NTWdCcSgnHXvsulhVFHMB3apiomghzI/view?usp=share_link |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness (Research and Innovation)

Various tools such as hand on trainings, collaborative research work, certificate courses and government research projects and consultancy projects contributing in this cell.

The following boards have been established for betterment of research and innovation cell and highlighting the ISF College of Pharmacy, Moga's distinctiveness.

- Research & Development Cell (RDC)
- Research advisory committee (RAC)
- Research advisory board (RAB)
- Institutions Innovation Council (IIC)

The above committees have been set up and facilitating theoretical and applied research under the supervision of faculty from their own and other departments. The committee screened the ideas and selects the project into the category for basic research, commercialization potential or patentable.

Institutional Distinctiveness: From Course to Cooperate

Addressing the increase in the potential of startups, ISF College of Pharmacy 's Business Incubation Cell was established in 2019 under the sponsorship by the Ministry of Micro, Small and Medium Enterprises (MSME), Govt. of India, New Delhi. The objective of the incubation centre is - to inspire and work with zeal entrepreneurs to facilitate their ideas into Start-up Company.

Under the guidance of experienced faculty, entrepreneurs learn the operation of business development. Besides, the ISF College of

Pharmacy, Moga also provide basic infrastructural support to the entrepreneur. Moreover, the entrepreneur are mentored and nurtured for their acquiescent ideas.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

1. Improvement of ranking in NIRF, ARIIA and IIC
2. Application for second cycle of NAAC and work for next grade A to A++
3. Admission policy framing and implementation in the academic session 2023-24 for all programs.
4. Revision and implementation of strong SOP's
5. Clean-Green Concept and Polythene Free Campus.
6. Value-based education and regular work on Art of living, SOS and Heartfulness and Universal Human Value System.
7. Stress Free Environment Development through Yoga, Meditation and Motivational talk.
8. Well establishment of IQAC, Proper academic audit report, frame work of documentation
9. Strengthen of Teaching-Learning Process using Regular, digital as well as e-learning platform
10. Strengthen of Certificate course and skill related programs.
11. Development and execution of Online feedback process and analysis.
12. Research outcome, Patents, Design Patents and Copy write
13. Strengthen Business Incubation center of MSME
14. Training and organization of seminars, guest lectures specially on - Entrepreneurship, Innovations and Startup
15. Results oriented study
16. Registration of Alumni society and contribution (ISFAS) and Parents meet
17. Strengthen of Placement Cell separately and Industrial Visits by students final year
18. Gender sensitization and women empowerment.